



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

|                                                                  |  |                                                              |
|------------------------------------------------------------------|--|--------------------------------------------------------------|
| <b>1.Name of the Institution</b>                                 |  | <b>MVS GOVERNMENT ARTS AND SCIENCE COLLEGE AUTONOMOUS</b>    |
| • Name of the Head of the institution                            |  | <b>Dr. K. Padmavathi</b>                                     |
| • Designation                                                    |  | <b>Principal</b>                                             |
| • Does the institution function from its own campus?             |  | <b>Yes</b>                                                   |
| • Phone No. of the Principal                                     |  | <b>08542275077</b>                                           |
| • Alternate phone No.                                            |  | <b>08542275077</b>                                           |
| • Mobile No. (Principal)                                         |  | <b>9542696721</b>                                            |
| • Registered e-mail ID (Principal)                               |  | <b>pri-gdc-mbmr-ce@telangana.gov.in</b>                      |
| • Address                                                        |  | <b>NH-44, Near Christujyothi vidyalaya, Christian pally.</b> |
| • City/Town                                                      |  | <b>Mahabubnagar, Mahabubnagar (District)</b>                 |
| • State/UT                                                       |  | <b>Telangana</b>                                             |
| • Pin Code                                                       |  | <b>509001</b>                                                |
| <b>2.Institutional status</b>                                    |  |                                                              |
| • Autonomous Status (Provide the date of conferment of Autonomy) |  | <b>28/03/2016</b>                                            |
| • Type of Institution                                            |  | <b>Co-education</b>                                          |
| • Location                                                       |  | <b>Urban</b>                                                 |

|                                                                                                                                                                                                  |                                                                                                                                                                           |              |                       |                   |                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-----------------------|-------------------|-------------------|
| • Financial Status                                                                                                                                                                               | <b>UGC 2f and 12(B)</b>                                                                                                                                                   |              |                       |                   |                   |
| • Name of the IQAC Co-ordinator/Director                                                                                                                                                         | <b>Dr. K. Hari Prasad</b>                                                                                                                                                 |              |                       |                   |                   |
| • Phone No.                                                                                                                                                                                      | <b>08542275077</b>                                                                                                                                                        |              |                       |                   |                   |
| • Mobile No:                                                                                                                                                                                     | <b>9010041639</b>                                                                                                                                                         |              |                       |                   |                   |
| • IQAC e-mail ID                                                                                                                                                                                 | <b>mahaboobnagar.jkc@gmail.com</b>                                                                                                                                        |              |                       |                   |                   |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>                                                                                                                          | <a href="https://www.mvsgdcmahabubnagar.in/IQAC/AQAR/2021-22/AQAR%202021-22.pdf">https://www.mvsgdcmahabubnagar.in/IQAC/AQAR/2021-22/AQAR%202021-22.pdf</a>               |              |                       |                   |                   |
| <b>4.Was the Academic Calendar prepared for that year?</b>                                                                                                                                       | <b>Yes</b>                                                                                                                                                                |              |                       |                   |                   |
| • if yes, whether it is uploaded in the Institutional website Web link:                                                                                                                          | <a href="https://www.mvsgdcmahabubnagar.in/files%20pdf/MVS@Action%20plan-2022-2023.pdf">https://www.mvsgdcmahabubnagar.in/files%20pdf/MVS@Action%20plan-2022-2023.pdf</a> |              |                       |                   |                   |
| <b>5.Accreditation Details</b>                                                                                                                                                                   |                                                                                                                                                                           |              |                       |                   |                   |
| Cycle                                                                                                                                                                                            | Grade                                                                                                                                                                     | CGPA         | Year of Accreditation | Validity from     | Validity to       |
| <b>Cycle 1</b>                                                                                                                                                                                   | <b>B++</b>                                                                                                                                                                | <b>81.35</b> | <b>2006</b>           | <b>02/02/2006</b> | <b>03/02/2011</b> |
| <b>Cycle 2</b>                                                                                                                                                                                   | <b>B</b>                                                                                                                                                                  | <b>2.49</b>  | <b>2013</b>           | <b>13/10/2013</b> | <b>31/12/2020</b> |
| <b>Cycle 3</b>                                                                                                                                                                                   | <b>B++</b>                                                                                                                                                                | <b>2.78</b>  | <b>2022</b>           | <b>05/04/2022</b> | <b>04/04/2027</b> |
| <b>6.Date of Establishment of IQAC</b>                                                                                                                                                           |                                                                                                                                                                           |              | <b>01/10/2005</b>     |                   |                   |
| <b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b> |                                                                                                                                                                           |              |                       |                   |                   |
|                                                                                                                                                                                                  |                                                                                                                                                                           |              |                       |                   |                   |

| Institution/ Department/Faculty/School | Scheme         | Funding Agency | Year of Award with Duration | Amount |
|----------------------------------------|----------------|----------------|-----------------------------|--------|
| UGC                                    | UGC (2f) (12B) | UGC            | 01/01/2023                  | 00     |
| MHRD                                   | RUSA           | MHRD           | 01/01/2016                  | 00     |
| UGC                                    | AUTONOMOUS     | UGC            | 30/07/2016                  | 00     |

**8. Provide details regarding the composition of the IQAC:**

|                                                                                                                                   |                           |  |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|--|
| <ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul> | <a href="#">View File</a> |  |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|--|

**9. No. of IQAC meetings held during the year**
**8**

|                                                                                                                                                                    |            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul> | <b>Yes</b> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|

|                                                                                                                              |                  |  |
|------------------------------------------------------------------------------------------------------------------------------|------------------|--|
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul> | No File Uploaded |  |
|------------------------------------------------------------------------------------------------------------------------------|------------------|--|

**10. Did IQAC receive funding from any funding agency to support its activities during the year?**
**No**

|                                                                              |  |
|------------------------------------------------------------------------------|--|
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul> |  |
|------------------------------------------------------------------------------|--|

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**
**Increasing Admissions**
**Infrastructure development**
**Academics**
**To organize National level Seminars / workshop**
**Student Study Projects**
**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

| Plan of Action                                                 | Achievements/Outcomes                                                                                                                                                                                                                     |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To strengthen teaching learning process                        | Necessary steps taken up to strengthen the teaching learning process either Online mode or Off line mode                                                                                                                                  |
| To organize student seminars/quiz programmes                   | All the departments conducted student seminars/ quiz programmes                                                                                                                                                                           |
| To Promote ICT enabled classes                                 | All the faculty members has taken ICT enabled Classes.                                                                                                                                                                                    |
| To organize various national and international events          | Institution organized all major events                                                                                                                                                                                                    |
| To Engage Certificate Courses                                  | All the Departments have conducted the Certificate and the Add on Courses.                                                                                                                                                                |
| To organize online two week Interdisciplinary Refresher Course | Organized online two week Interdisciplinary Refresher Course from 22-05-2023 to 05-06-2023 (collaboration with TLC)                                                                                                                       |
| To construct a Indoor stadium                                  | Indoor stadium constructed                                                                                                                                                                                                                |
| To organize State / National level workshops & Seminars        | Organized two State / National level workshops and three National level seminars                                                                                                                                                          |
| To participate in Government of India programs                 | Nasha Mukta Bharath Abhiyan on 22-09-22 ; Clean India campaign on 29-10-22 ;National Unity Day on 31-10-22                                                                                                                                |
| To participate in Sports & Games                               | Interstate autonomous government degree college championship tournaments (Deepak -Gold medal - 5KM event) on 25-09-22 ;First prize in the districtlevel cricket tournament organized by Saakshi print media in Mahabubnagar on 03-02-2023 |
| To participate in College / state level Student Study          | Students participated State level Jignasa study Projects in                                                                                                                                                                               |

|                                                                                               |                                                                                                                                                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Projects</b>                                                                               | <b>five subjects on 02-05-2023</b>                                                                                                                                                                                                                                                 |
| <b>To organize Job Drives by Placement cell, TSKC and Companies</b>                           | <b>GENPACT recruitment Drive on 24-09-22; Omega Health Care Recruitment Drive on 22-12-2022; MSN Laboratories Pvt Ltd conducted a job drive on 28-02-2023</b>                                                                                                                      |
| <b>To participate in district / state level quiz programs</b>                                 | <b>Shafeen Khan and M. Akhila, BZC III year students, emerged as champions in the State level Botany quiz on 15-12-22; First prize in the Cluster and District Level Quiz Competition in Commerce subject on 05-12-22;</b>                                                         |
| <b>To participate in district / state level Best Teacher Awards</b>                           | <b>Dr. G. Satyanarayana Goud and Dr. P. Ramulu have been selected for the Best Teacher Award on 02-09-22; Telangana Education Day, the District Level Award for Meritorious Teacher ; Dr. G. Satyanarayana Goud, Dr. K. Hari Prasad, and Dr. Satyabhaskar Reddy on 20-06-2023.</b> |
| <b>To establish solar energy at the institution by the end of the academic year 2023-2024</b> | <b>The solar energy work is in progress</b>                                                                                                                                                                                                                                        |
| <b>13.Was the AQAR placed before the statutory body?</b>                                      | <b>No</b>                                                                                                                                                                                                                                                                          |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>                  |                                                                                                                                                                                                                                                                                    |
| <b>Name of the statutory body</b>                                                             | <b>Date of meeting(s)</b>                                                                                                                                                                                                                                                          |
| <b>Nil</b>                                                                                    | <b>Nil</b>                                                                                                                                                                                                                                                                         |
| <b>14.Was the institutional data submitted to AISHE ?</b>                                     | <b>Yes</b>                                                                                                                                                                                                                                                                         |
| <ul style="list-style-type: none"> <li>Year</li> </ul>                                        |                                                                                                                                                                                                                                                                                    |

| Year      | Date of Submission |
|-----------|--------------------|
| 2022-2023 | 20/02/2024         |

### 15. Multidisciplinary / interdisciplinary

Though our institution is located in an underdeveloped region, the institution endows students access to higher education UG & PG in CBCS mode with multiple courses that the students' community desire. It is underscored and aspired that the institution's vision is learners' holistic maturation and advancement, which is being scrutinized by the teaching community and by supplying value-based, rational thinking. Students are being trained with multiple skills, not merely inserting theoretical stuff but providing hands-on experience by encouraging entrepreneurship modalities and moral-based education for shaping an ideal citizen with national integrity. We believe genuine learning still lies ahead, and students are willing to take risks and challenges and celebrate students' achievements. Holistic education is an approach to teaching that focuses on academics and social needs through NCC & NSS programs which give cognition in society. By introducing Computer related courses, Data sciences, and Applied Mathematics into the curriculum, students are at the front of the competition in the real world. Through cutting-edge teaching methods like digital teaching, the institution invited great educationists and experts in industrial fields who inspire students' thinking patterns. The curriculum emphasizes the students' favorable environment and thinking abilities with their positive social behaviors.

### 16. Academic bank of credits (ABC):

Our institution is prepared to adopt new perspectives and challenges because of NEP 2020. It is resolved, specifically ABC, which is proposed for learners to avail themselves of the benefit of multiple entries and is to be implemented soon. Each department has been given academic space for designing a new curriculum for students' benefit. Offering multiple programs with students' choice, our college motivates students to choose as they desire. Designing the curriculum and updating the content is a continuous process for faculty members and includes those prospects in BoS. Academic freedom is given to design the syllabus within the autonomous status permission of the college, which faculty have prepared and included in BoS. Students are instructed and suggested during the academic year-round to complete multiple tasks like assignments, student seminars, group discussions, debates, etc. Faculty members have been doing online/offline evaluations, including formative and summative.

**17.Skill development:**

To strengthen students learning and soft skills, certificate courses are introduced and strengthen the confidence among students earning while learning. For this, each department has established additional resources for framing and implementing professional courses like the Beautician course, Language skills courses, creative writing course, etc., which can impart not only knowledge but taught hands-on-experience learning is done. This could have done alignment with NSQF. These programs are integrated with mainstream programs. To provide positivity among students related to society and value-based learning, our institution offered subjects like Gender sensitization, Cultural studies, and Human Values studies for all courses at various semesters. Through TSKC (Telangana Skills and Knowledge Centre), Students are provided with multiple training programs for all three years of students. After completion of training, they are given certificates with grades which are asserted that are undergone specific training. To foster the concepts of 'Basics of computer skills', are included in Computer Literacy which is a common course for all I, II UG students. The college also conducts a curriculum embedded two-credit Soft Skills programme for UG. The Soft Skill course is embedded with the curriculum and taught during the regular classes. Coming to pursuing language skills, students are revitalizing through listening, speaking, reading, and writing. Online reference, lecture talks, motivational talks, educational videos, and web reference support the Teaching-learning process. The institution has installed Wi-Fi on the campus to support the educational activities of the inmates.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institution follows and integrates Indian languages and its culture into the curriculum offline and online. As we are native speakers of the Telugu language, the department of Telugu integrates and associates with other departments to teach the vernacular language. Despite most of the students' study in English medium, they are encouraged to learn the language indepth to understand the cultural perspective comprehensively. We motivate students to do projects like 'Manna ooruna Mana Charithra' (Our Village- Our History), which is the clarion call from the Telangana Government. For this, we have conducted essay writing, Assignments, and Seminars in our vernacular language. Apart from it, our institution established many courses in Urdu as a medium of instruction, and our college students have opted for Urdu as their medium of study. Departments of English, Telugu,



Urdu, and Hindi are striving to integrate Indian knowledge and culture. Our institution facilitates many programs for delivering Bi-lingual methods in teaching, English- Telugu, English- Urdu, and Hindi- Telugu. Through these multifarious methods, students have been utilizing these opportunities from the institution. In order to have a better convergence of various disciplines, greater academic flexibility is envisaged at the institutional and the departmental levels. At the institutional level, common courses on Environmental Studies, Human Values & Professional Ethics, Gender Sensitization, Indian Heritage & Culture, Science and Civilization and Formation of Youth provide a holistic view of cross-cutting issues to enable students themselves and also imbibe the values.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Learning resources and useful websites are made available on the college website, which serves as a ready link to access the portals of information and gain knowledge. Our institution has completely focused on outcome based education. The teacher and the learner have a clear understanding of the objectives to be achieved at each level, leading to the students' progression. The Programme Outcomes (POs) and Course Outcomes (COs) are derived to achieve Graduate Attributes which help in attaining the vision and mission of the college. Programme Specific Objectives and Programme Outcomes (PEOs) are framed based on the skills, affective, and knowledge the student is expected to achieve in the respective programmes. Course Outcomes are designed based on the knowledge student is expected to gain, and the ability to apply the knowledge gained at the end of a particular course. Programme Educational Objectives, Programme Outcomes, and Course Outcomes are discussed in detail in the Board of Studies meeting where all the faculty members express their views and contribute constructively towards framing the outcomes. The derived PSOs, POs, and COs are approved by the Board of Studies and passed in the Academic Council meeting. Course Outcomes are mapped with Programme Outcomes. The mapping process (Established a value base for the program. Develop a conceptual framework. Determine program goals. Design the program. Establish program assessment procedures. Implement the program) begins at the lesson planning, from the Learning Outcomes (LOs) which refers to the skill sets acquired by the students at the end of each unit. These LOs correspond to the COs and the POs.

#### **20.Distance education/online education:**

At M.V.S. Government Arts and Science College, information and



communication technology has become a crucial component of the teaching, learning, and evaluation processes (A). Faculty development programs (F.D.P.) are held every semester to successfully instruct professors on how to use I.C.T. technologies in the classroom. The Google classroom is where you may find reading materials, video courses, and other resources pertaining to the course material. Students respond using this program to turn in assignments, video lectures, and other activity reports. The teachers also utilize it to make interactive learning activities like puzzles, crosswords, cloze tests, and multiple-choice questions. A management information system (MIS) makes it easier for teachers to keep an accurate record of each student's personal and academic information, attendance, CIA scores, and payment information. Additionally, it serves as a faculty record book that contains all of the information about the course. Students can access a digital library of publications and papers relevant to their studies thanks to the college's membership in NDL and N-List. The college library has CDs of live lectures given by famous professors from reputable institutions, such as IITs. Students get unlimited access to the library's collection of electronic books and journals. Numerous papers and journals are available through EBSCO. When delivering and teaching the course material, accuracy and believability are essential components. To give pupils reliable knowledge based on research, teachers rely on EBSCO. Students can share their codes, participate in challenges, and get their questions answered using an interactive discussion board. The university uses Google Forms to collect information from all departments and conduct surveys for evaluation, feedback, and reviews.

## Extended Profile

### 1.Programme

1.1 **52**

Number of programmes offered during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

### 2.Student

2.1 **3309**

Total number of students during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional data in Prescribed format | <a href="#">View File</a> |

2.2

**814**

Number of outgoing / final year students during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.3

**2979**

Number of students who appeared for the examinations conducted by the institution during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

**3.Academic**

3.1

**214**

Number of courses in all programmes during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

3.2

**105**

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1 **52**

Number of programmes offered during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

### 2. Student

2.1 **3309**

Total number of students during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional data in Prescribed format | <a href="#">View File</a> |

2.2 **814**

Number of outgoing / final year students during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.3 **2979**

Number of students who appeared for the examinations conducted by the institution during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

### 3. Academic

3.1 **214**

Number of courses in all programmes during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 3.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 105                       |
| Number of full-time teachers during the year:                                                                                                                                                                                                                                                                                                                                                                                                                         |                           |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Documents                 |
| Institutional Data in Prescribed Format                                                                                                                                                                                                                                                                                                                                                                                                                               | <a href="#">View File</a> |
| 3.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 92                        |
| Number of sanctioned posts for the year:                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |
| <b>4.Institution</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |
| 4.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1247                      |
| Number of seats earmarked for reserved categories as per GOI/State Government during the year:                                                                                                                                                                                                                                                                                                                                                                        |                           |
| 4.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 43                        |
| Total number of Classrooms and Seminar halls                                                                                                                                                                                                                                                                                                                                                                                                                          |                           |
| 4.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 199                       |
| Total number of computers on campus for academic purposes                                                                                                                                                                                                                                                                                                                                                                                                             |                           |
| 4.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 142                       |
| Total expenditure, excluding salary, during the year (INR in Lakhs):                                                                                                                                                                                                                                                                                                                                                                                                  |                           |
| <b>Part B</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                           |
| <b>CURRICULAR ASPECTS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                             |                           |
| <b>1.1 - Curriculum Design and Development</b>                                                                                                                                                                                                                                                                                                                                                                                                                        |                           |
| 1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.                                                                                                                                                                        |                           |
| <p>The curriculum is designed keeping in mind the developmental needs of the society and also in congruence with the guidelines proposed by the UGC, the parent University Palamuru University and the Telangana State Council for Higher Education. Through the inclusion of alumnae, industrialists and subject experts in Board of Studies and Academic Council, interaction with members of the local communities through outreach programmes and market need</p> |                           |

assessment by faculties, the college assesses the local, regional, national, and global needs of the society. The whole process of need identification is carried out by the departments in adherence to the common pattern prescribed by the college. Based on the nature, relevance and requirements of needs to be addressed, the Curriculum Development Cell prepares the Programme Outcomes (POs) while the departments prepare Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for UG Programmes. The special features of the school system such as Selffinance courses, Interdisciplinary courses, Mandatory internship and Project work, Skill Based Electives, Core Electives, choices in core subjects in select departments and extra credit courses ensure that the curriculum stays relevant and meets the dynamic needs of the society at large.

| File Description                      | Documents                                                                                                                                                                                                                                         |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload additional information, if any | <a href="#">View File</a>                                                                                                                                                                                                                         |
| Link for additional information       | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/1.1.1.%20P0%E2%80%99s,%20PS0%E2%80%99s%20&amp;%20C0%E2%80%99s.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/1.1.1.%20P0%E2%80%99s,%20PS0%E2%80%99s%20&amp;%20C0%E2%80%99s.pdf</a> |

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

**52**

| File Description                                 | Documents                 |
|--------------------------------------------------|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | <a href="#">View File</a> |
| Details of syllabus revision during the year     | <a href="#">View File</a> |
| Any additional information                       | <a href="#">View File</a> |

#### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

**214**

| File Description                                                                            | Documents                 |
|---------------------------------------------------------------------------------------------|---------------------------|
| Curriculum / Syllabus of such courses                                                       | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | <a href="#">View File</a> |
| MoUs with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Any additional information                                                                  | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

**24**

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Minutes of relevant Academic Council/BoS meetings       | <a href="#">View File</a> |
| Any additional information                              | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

**52**

| File Description                                     | Documents                 |
|------------------------------------------------------|---------------------------|
| Minutes of relevant Academic Council/BoS meetings    | <a href="#">View File</a> |
| Any additional information                           | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template) | <a href="#">View File</a> |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**In order to have a better convergence of various disciplines,**

greater academic flexibility is envisaged at the institutional and the departmental levels. At the institutional level, common courses on Environmental Studies, Human Values & Professional Ethics, Gender Sensitization, Indian Heritage & Culture, Science and Civilization and Formation of Youth provide a holistic view of cross-cutting issues to enable students imbibe these values. To foster the concepts of Basics of computer skills, is included in Computer Literacy which is a common course for all I, II UG students. The college also conducts a curriculum embedded twocredit Soft Skills programme for UG. The Soft Skill course is embedded with the curriculum and taught during the regular classes. Besides, the college offers a Community Work-Outreach programme to share and practice what the students have learnt in the classrooms. The college organizes a variety of activities at institutional and departmental levels to complement the crosscutting issues discussed in the classroom. Communal Harmony Campaign, AIDS Awareness Day, Green Consumers' Day, International Women's Day, Human Rights Rally and Inter Departmental Cultural Competition for Women are a few of these activities.

| File Description                                                                                                                                                              | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | <a href="#">View File</a> |
| Any additional information                                                                                                                                                    | <a href="#">View File</a> |

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

**2**

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| List of value-added courses                                    | <a href="#">View File</a> |
| Brochure or any other document relating to value-added courses | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

**1322**



| File Description           | Documents                 |
|----------------------------|---------------------------|
| List of students enrolled  | <a href="#">View File</a> |
| Any additional information | <a href="#">View File</a> |

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****964**

| File Description                                                                                      | Documents                 |
|-------------------------------------------------------------------------------------------------------|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | <a href="#">View File</a> |
| Any additional information                                                                            | <a href="#">View File</a> |

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**B. Any 3 of the above**

| File Description                                                                                                      | Documents                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Provide the URL for stakeholders' feedback report                                                                     | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/1.4.1%20Student%20Feedback%20Form.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/1.4.1%20Student%20Feedback%20Form.pdf</a> |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | <a href="#">View File</a>                                                                                                                                                                 |
| Any additional information                                                                                            | <a href="#">View File</a>                                                                                                                                                                 |

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

| File Description                              | Documents                                                                                                                                                                                 |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Provide URL for stakeholders' feedback report | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/1.4.1%20Student%20Feedback%20Form.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/1.4.1%20Student%20Feedback%20Form.pdf</a> |
| Any additional information                    | <a href="#">View File</a>                                                                                                                                                                 |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**1322**

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

**1247**

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

**MVS Government Arts & Science College, has taken significant steps to cater to the diverse learning needs of its students. The college has organised special programmes for both slow and advanced learners, demonstrating its commitment to inclusive education. The college's efforts to cater to the needs of slow learners are commendable. Special programmes for these students may include extra classes, personalized attention, and remedial coaching. Similarly, the college's efforts to challenge and engage**

advanced learners indicate a commitment to providing an environment that fosters academic excellence. By providing equal opportunities for all its students, including those with different learning needs, MVS Government Arts & Science College sets an example for other institutions to follow. The provision of special programmes for slow and advanced learners is a positive sign of the college's commitment to academic excellence and inclusivity.

| File Description                      | Documents                                                                                                                                                                                                                   |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                                                                   |
| Paste link for additional information | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/2.2.1.%20slow%20&amp;%20Advanced%20L.%20AQAR@22-23.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/2.2.1.%20slow%20&amp;%20Advanced%20L.%20AQAR@22-23.pdf</a> |

### 2.2.2 - Student – Teacher (full-time) ratio

| Year              | Number of Students | Number of Teachers |
|-------------------|--------------------|--------------------|
| <b>30/06/2023</b> | <b>3309</b>        | <b>105</b>         |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

**Lecture method:** This conventional method is commonly adopted by all teachers, especially language teachers. This method facilitates the teacher to interpret, explain and revise the content of a text for a more extensive understanding of the subject to the learners.

**Interactive method:** The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, and scholarly related examining societal issues.

**ICT ENABLED TEACHING:** ICT enabled teaching includes Wi-Fi-enabled classrooms with LCD, Language Lab, Smart Classrooms, Elearning resources.

**Case Study Analysis and Discussion:** The case method is a participatory, discussion-based way of learning where students gain critical thinking, communication, and group dynamic, diverse fields of Management, Marketing, Finance, General Management, and Economics.

**Group Learning Method:** The department conducts group Discussions, Management Games, Group Projects, or Assignments under the group learning method.

**Project-based Learning:** The teachers are the guides to the students in the process of preparation of projects. All the students of different courses will involve in project work.

**Experiential Learning:** The faculty members foster a learning environment by engaging in rich experiential content of teaching through experience, teaching through demonstration, exhibitions, analyzing case studies and participating.

| File Description                  | Documents                                                                                                                                                               |
|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                                                                                                               |
| Link for additional Information   | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/2.3.1.%20SCM@MVS%2022-23.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/2.3.1.%20SCM@MVS%2022-23.pdf</a> |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information and Communication Technology has become an integral part of the teaching, learning, and evaluative process at MVS Government Arts and Science College (A). Faculty Development Programmes (FDP) are conducted to train the teachers to effectively use the ICT tools in the classroom. Lessons are taught through online mode this year due to the COVID pandemic situation to make learning interesting besides oral presenting methods. Faculty adopts for teaching through Google Classroom regularly, an online learning platform for the faculty and students for teaching and learning. Teachers' constant interaction with the students at any time and anywhere through this tool is viable. Learning materials, video lessons, and other resources related to the course content are posted in the Google classroom. In response, students use this application to submit assignments, seminars in video form, and other activity reports. The teachers also use it to create interactive learning exercises, including multiple choice

questions, crosswords, cloze tests, and puzzles.

**E- Resources:** The college is a member of N-List, where students can access a digital collection of journals and articles related to their research topic. CDs of live lectures of eminent professors from institutions of repute viz. IITs are available in the college library.

| File Description                                                                                                             | Documents                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | <a href="https://librarymvsgdc.blogspot.com/p/e-content-youtube.html">https://librarymvsgdc.blogspot.com/p/e-content-youtube.html</a> |
| Upload any additional information                                                                                            | <a href="#">View File</a>                                                                                                             |

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

**105**

| File Description                                                            | Documents                 |
|-----------------------------------------------------------------------------|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | <a href="#">View File</a> |
| Circulars with regard to assigning mentors to mentees                       | <a href="#">View File</a> |

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic year commences with the preparation of the academic calendar by consulting the heads of various departments for UG courses whereas, for PG courses, Palamuru University Almanac is followed. The students are also informed in advance about the curriculum and academic calendar. The academic calendar includes internal assessments, project/seminar and semester examination, semester commencement /conclusion, etc., for the all-around development of students. The principal conducts regular review meetings to the proper implementation of The academic plan. The number of available working days is taken into account: Enough caution is exercised to carry on the curricular and /co-curricular activities simultaneously with utmost care to see that the activity mentioned in the calendar is strict to the schedule. Teaching Plan: Individual Lecturers prepare their teaching plan by

incorporating various extracurricular activities to make the teaching-learning process more exciting and effective based on the assigned syllabus.

| File Description                                                | Documents                 |
|-----------------------------------------------------------------|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

**106**

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI   | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

**22**

| File Description                                                                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | <a href="#">View File</a> |
| Any additional information                                                                                                                         | <a href="#">View File</a> |

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

**346**

| File Description                                                                              | Documents                 |
|-----------------------------------------------------------------------------------------------|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | <a href="#">View File</a> |
| Any additional information                                                                    | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | <a href="#">View File</a> |
| Any additional information                                                                                         | <a href="#">View File</a> |

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

59

| File Description                                                                                    | Documents                 |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | <a href="#">View File</a> |
| Upload any additional information                                                                   | <a href="#">View File</a> |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- **Software Used for Examination branch**
- **The software developed in Microsoft dot net technologies with sql server database at the backend. The software is fully customized to meet the requirements of examination branch.**
- **The software provides access to-the student personal details, performance details. Examination application with student wise subjects to be appeared along with fee**

particulars.

- Group and subject wise internal marks entry and report of the internal marks entered.
- Subject wise internal marks entered status and report.
- Subject wise practical marks entry and report of the practical marks entered.
- Entry of subject wise time table and report.
- Hall ticket download facility.
- D-form - HTNOs of students registered for examination for seating arrangements.
- Attendance statement report for examination.
- Entry of subject wise absentees in the examination.
- Entry of subject wise theory marks and report of the marks entered.
- Tabulation register.
- Result sheet for examination conducted.
- Result analysis of the examination conducted.
- Online results verification for the student.
- Subject wise result analysis.
- Memorandum of marks.
- The access to software is restricted and access is given to the users to the extent of usage.

| File Description                      | Documents                                                                                                                                                                                                 |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                                                 |
| Paste link for additional Information | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/2.5.3.%20IT%20Integration%20and%20Reforms.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/2.5.3.%20IT%20Integration%20and%20Reforms.pdf</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

**Outcome-Based Education (OBE)**, a student-centered learning model implemented in 2016, gives prominence to what should be attained by the students to complete the programs. The teacher and the learner clearly understand the objectives to be achieved at each level, leading to the students' progression. The Programme Outcomes (POs) and Course Outcomes (COs) are derived from achieving Graduate Attributes that help attain the college's vision and mission. Program Specific Objectives and Programme Outcomes (PEOs) are framed based on the skills, affective, and knowledge the student is expected to achieve in the respective programs. Course



Outcomes are designed based on the knowledge student is expected to gain and the ability to apply the knowledge gained at the end of a particular course. Mechanism of Communication: The Graduate Attributes of the institution are disseminated through the College website, Management Information System, and display boards in prominent places. The details of PSOs, POs, and COs are communicated to the faculty members by the Heads in the department meetings.

| File Description                                         | Documents                                                                                                                                                                                                                                         |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload COs for all courses (exemplars from the Glossary) | <a href="#">View File</a>                                                                                                                                                                                                                         |
| Upload any additional information                        | <a href="#">View File</a>                                                                                                                                                                                                                         |
| Link for additional Information                          | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/1.1.1.%20PO%E2%80%99s,%20PSO%E2%80%99s%20&amp;%20CO%E2%80%99s.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/1.1.1.%20PO%E2%80%99s,%20PSO%E2%80%99s%20&amp;%20CO%E2%80%99s.pdf</a> |

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college offers various programs with clearly defined outcomes. Program Specific Objectives (PSOs), Programme Outcomes (POs), and Course Outcomes (COs) are related to each other. After completing a three-year degree course, students achieved program outcomes. Program-specific outcomes are validated by a systematic process of collecting and evaluating data on Programme Outcomes and Course Outcomes. The calculation of the level of attainment of Programme Outcomes is done by mapping the CO and PO matrix. Method of measuring attainment of Cos: The Course Outcomes are stated in the syllabus of each course. Allied subjects are also presented with appropriate Course Outcomes. Course Outcome measurement is made through direct and indirect methods. The measurement of Course Outcome using the direct method is derived from the marks scored by students in assignment, activity, seminar, Internal I, II, and end-semester examinations. Direct Method: The instructors of the courses become familiar with the courses' objectives. The questions are leveled appropriately. Bloom's taxonomy of cognitive abilities: (mental abilities -Knowledge), Affective: a boost in one's emotions. Psychomotor and physical abilities necessary for internal and end-of-semester exams.

| File Description                      | Documents                                                                                                                                                                                                                     |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                                                                     |
| Paste link for additional Information | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/2.6.2.%20Attainmentof%20PO's%20Pso's%20&amp;%20Co's.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/2.6.2.%20Attainmentof%20PO's%20Pso's%20&amp;%20Co's.pdf</a> |

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

**814**

| File Description                                                                                      | Documents                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | <a href="#">View File</a>                                                                                                                                   |
| Upload any additional information                                                                     | <a href="#">View File</a>                                                                                                                                   |
| Paste link for the annual report                                                                      | <a href="https://drive.google.com/file/d/1Z_RIKf6nTzJJHRY1fqVvJskM1_DKP3DS/view">https://drive.google.com/file/d/1Z_RIKf6nTzJJHRY1fqVvJskM1_DKP3DS/view</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/2.7.1\\_Student%20Satisfaction%20Survey.pdf](https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/2.7.1_Student%20Satisfaction%20Survey.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has well defined policy for promotion of research with following aspects. 1.Creating a promoting atmosphere for research by the teachers, students, and others. 2. To develop research orientation among the faculty members and students. 3. Giving all-around assistance to the faculty and the students for outstanding

performance in their research, fund mobilization, and publications. 4. Setting up infrastructural facilities to take up basic requirements and advanced instrumentation. 5. Making faculty and departments self-reliant in research activities by encouraging them to get funds from various funding organizations like U.G.C, R.U.S.A, promoting good ethics in research and publications, and keeping a watch on second level data checking. 6. Taking the initiative to enter into M.o.U with industrial firms and R&D organizations for collaborative research, consultancy activity, and sponsored projects. 7. To motivate and encourage the students to undertake study projects, present papers in national, conferences and participate at all levels. 8. Organizing workshops and training programmes on research methodology and updating the research quality and research ethics among faculty. 9. To upgrade research laboratories to produce the best outcomes.

| File Description                                                                                                         | Documents                                                                                                                                                                             |
|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | <a href="#">View File</a>                                                                                                                                                             |
| Provide URL of policy document on promotion of research uploaded on the website                                          | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/3.1.1%20Research%20policy%20(1).pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/3.1.1%20Research%20policy%20(1).pdf</a> |
| Any additional information                                                                                               | <a href="#">View File</a>                                                                                                                                                             |

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money                                      | <a href="#">View File</a> |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | <a href="#">View File</a> |
| List of teachers receiving grant and details of grant received                                              | <a href="#">View File</a> |
| Any additional information                                                                                  | <a href="#">View File</a> |

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

| File Description                                                  | Documents                 |
|-------------------------------------------------------------------|---------------------------|
| e-copies of the award letters of the teachers                     | <a href="#">View File</a> |
| List of teachers and details of their international fellowship(s) | <a href="#">View File</a> |
| Any additional information                                        | <a href="#">View File</a> |

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

| File Description                                                                                               | Documents                 |
|----------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | <a href="#">View File</a> |
| List of projects and grant details                                                                             | <a href="#">View File</a> |
| Any additional information                                                                                     | <a href="#">View File</a> |

### 3.2.2 - Number of teachers having research projects during the year

0

| File Description                          | Documents                 |
|-------------------------------------------|---------------------------|
| Upload any additional information         | <a href="#">View File</a> |
| Paste link for additional Information     | <a href="#">Nil</a>       |
| List of research projects during the year | <a href="#">View File</a> |

### 3.2.3 - Number of teachers recognised as research guides

0

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | <a href="#">View File</a> |
| Institutional data in Prescribed format                                               | <a href="#">View File</a> |

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

| File Description                          | Documents                 |
|-------------------------------------------|---------------------------|
| Supporting document from Funding Agencies | <a href="#">View File</a> |
| Paste link to funding agencies' website   | <a href="#">NIL</a>       |
| Any additional information                | <a href="#">View File</a> |

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

1. M.V.S. Government Arts & Science College has an excellent academic and research environment. 2. The faculty members are always encouraged to apply for research funding. 3. Institution is promoting innovations which are evident in the filling and nearly 20 research papers in national/ international journals with ISSN Numbers. 4. Seminars/workshops are conducted regularly. 5. Staff

and students are promoted to attend conferences outside the institution. 6. Good laboratories and funding is provided to carry out innovative research activities. 7. Students are encouraged to take up live projects, and some of our study projects have got the prizes at state level JIGNASA Presentations conducted by the Commissionerate of Collegiate Education, Hyderabad. 8. The institution encourages students to present the study research Projects every semester.

| File Description                      | Documents                                                                                                                                                                                                     |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                                                     |
| Paste link for additional information | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/3.3.1.%20Community%20orientation%20Programs.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/3.3.1.%20Community%20orientation%20Programs.pdf</a> |

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

**6**

| File Description                                     | Documents                 |
|------------------------------------------------------|---------------------------|
| Report of the events                                 | <a href="#">View File</a> |
| List of workshops/seminars conducted during the year | <a href="#">View File</a> |
| Any additional information                           | <a href="#">View File</a> |

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**B. Any 3 of the above**

| File Description                                                                                                                                                       | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | <a href="#">View File</a> |
| Any additional information                                                                                                                                             | <a href="#">View File</a> |

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

0

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| URL to the research page on HEI website                                                            | Nil                       |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | <a href="#">View File</a> |
| Any additional information                                                                         | <a href="#">View File</a> |

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

30

| File Description                                                              | Documents                 |
|-------------------------------------------------------------------------------|---------------------------|
| List of research papers by title, author, department, and year of publication | <a href="#">View File</a> |
| Any additional information                                                    | <a href="#">View File</a> |

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | <a href="#">Nil</a>       |

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

1

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Bibliometrics of the publications during the year | <a href="#">View File</a> |

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

| File Description                                                                           | Documents                 |
|--------------------------------------------------------------------------------------------|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | <a href="#">View File</a> |
| Any additional information                                                                 | <a href="#">View File</a> |

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0



| File Description                                                                                           | Documents                 |
|------------------------------------------------------------------------------------------------------------|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | <a href="#">View File</a> |
| List of consultants and revenue generated by them                                                          | <a href="#">View File</a> |
| Any additional information                                                                                 | <a href="#">View File</a> |

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

| File Description                                                                                                                                        | Documents                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | <a href="#">View File</a> |
| List of training programmes, teachers and staff trained for undertaking consultancy                                                                     | <a href="#">View File</a> |
| List of facilities and staff available for undertaking consultancy                                                                                      | <a href="#">View File</a> |
| Any additional information                                                                                                                              | <a href="#">View File</a> |

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

MVS Government Arts & Science College (A), Mahaboobnagar organized and participated in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to the community and strengthen community participation. The NCC and NSS college units take part in various initiatives organizing camps like National Integration camps(NIC), Ek Bharath Shresta Bharath camps, Swachh Bharat, Blood Donation Camps, Awareness programs on AIDS prevention and suicide prevention particularly youth, Social service camps at local pilgrim centers such as Manyamkonda Jatara, Kurumurthy Jatara and disaster management activities in the Krishna and Godavari River

Pushkaras etc. Programs like mega plantation program, Plantation drive in Haritha Haram , encouraging Bhathukamma festival (notices as floral festival predominantly in Telangana state) have been taken up as part at environment consciousness and encouraging the community so initiative steps in this regard. Participation of NCC cadets and NSS volunteers in Republic Day celebrations at New Delhi, Adoption of the village, AntiTobacco Rally, Peace Rally, Wealth out of waste connects students with the larger social issues in the community and made them socially responsible and sensitive and they facilitating in the holistic development.

| File Description                      | Documents                                                                                                                                                                                                               |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                                                               |
| Paste link for additional information | <a href="https://www.mvsgdcmahabubnagar.in/files%20pdf/college%20activities/Activities@MVS@AY%202022-2023.pdf">https://www.mvsgdcmahabubnagar.in/files%20pdf/college%20activities/Activities@MVS@AY%202022-2023.pdf</a> |

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

6

| File Description                                             | Documents                 |
|--------------------------------------------------------------|---------------------------|
| Number of awards for extension activities in during the year | <a href="#">View File</a> |
| e-copy of the award letters                                  | <a href="#">View File</a> |
| Any additional information                                   | <a href="#">View File</a> |

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

30

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Reports of the events organized | <a href="#">View File</a> |
| Any additional information      | <a href="#">View File</a> |

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

**1227**

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Reports of the events      | <a href="#">View File</a> |
| Any additional information | <a href="#">View File</a> |

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****1**

| File Description                               | Documents                 |
|------------------------------------------------|---------------------------|
| Copies of documents highlighting collaboration | <a href="#">View File</a> |
| Any additional information                     | <a href="#">View File</a> |

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)****32**

| File Description                                                                                                            | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house                                                            | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | <a href="#">View File</a> |
| Any additional information                                                                                                  | <a href="#">View File</a> |

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**MVS Government Arts and Science College (A), Mahabubnagar was established in the year 1965 at Mahabubnagar town and it's an honor to have completed 58 remarkable years of relentless service to society. This abode of learning is situated in the prime**

locality of Mahabubnagar on a sprawling area of 37.6 acres and a conspicuous built-up area of 5271Sq.m. The labs in this college are copacetic and includes the following: 1.Physics Labs- 4(UG).

2.Chemistry Labs- 7(UG , PG and one research lab)

3.Botany Labs-2(UG), 2(PG)

4.Biochemistry Labs-1(UG) 5. Biotechnology Labs-1(UG)

6. Zoology Labs-2(UG)

7. Microbiology Labs-1(UG)

8.Computer labs-7 (UG) Computer Labs: The institution has 7 computer labs equipped with 200 computers

9. Projectors: 31 LCD projectors

10. Botanical Garden: In addition to the traditional plants, the garden is treasured with rare, medicinal and ornamental plant species.

11. Hostels: The college has separate hostels for men & women maintained by the Department of Social Welfare, Government of Telangana and they accommodate over 900 students of both UG and PG courses in the premises of the campus. The hostel rooms are allotted on shared basis and provide immaculate dormitories, hygienic food and good recreation facilities.

12. Mini Indore Stadium MVS.

| File Description                      | Documents                                                                                                                                                                                                                                         |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                                                                                         |
| Paste link for additional information | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/4.1.1.%20infrastructure%20&amp;%20Physical%20facilities%20(1).pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/4.1.1.%20infrastructure%20&amp;%20Physical%20facilities%20(1).pdf</a> |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**NCC:** The NCC unit of the college has 180 cadets of men & women (33% reserved for women) and is superintended by an ANO. It is an

honour to the institution that 2 of its cadets participated in Republic day parade at New Delhi. In addition to this, cadets also attend various camps like ATC, CATC, NIC ,EBB, Trekking , Mountaineering , Para sailing, RVC, VIGC and Pre RDC and TSC camps. For holistic development of the cadets, they are encouraged to participate in AAC Basic Leadership camps and Advanced Leadership Camps. NSS: The College has 5 UG and 1 PG NSS units, each for Social Sciences, Commerce and physical Sciences with 600 volunteers. The volunteers in the units participated in state level special camps, adventure camps, water Rafting competitions and also other awareness programmes organized by the unit.

**Yoga Centre:** For physical and mental health being, Yoga classes are conducted regularly. **Cultural Activities:** Cultural activities contribute to or enhance the aesthetic, artistic, historical, intellectual or social development among students. The following cultural activities in the college.

| File Description                      | Documents                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Geotagged pictures                    | <a href="#">View File</a>                                                                                                           |
| Upload any additional information     | <a href="#">View File</a>                                                                                                           |
| Paste link for additional information | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/4.1.2..pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/4.1.2..pdf</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

**33**

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                         | <a href="#">View File</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

**79**

| File Description                                           | Documents                 |
|------------------------------------------------------------|---------------------------|
| Upload audited utilization statements                      | <a href="#">View File</a> |
| Details of Expenditure, excluding salary, during the years | <a href="#">View File</a> |
| Any additional information                                 | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is situated in the center of the college in RUSA Block. One hall contains a staff reading room cum digital library, the second hall contains the books and lending section and the third hall contains Students reading room cum periodical section. The College has a well-established library, it comprises of main library and department libraries with the collection of 45092 Books catering to the needs of students and staff. The library subscribes 11 Newspapers, Journals, and Magazines in several disciplines. The Library is automated using INFLIBNET's SOUL (Software for University Libraries) software. The library is partially automated and the software is used for issuing and returning the books. Students use OPAC to search for the books, other printed and electronic materials available in the library. The Library provides an Open Access System to staff and students to access its print resources. The Library has a seating capacity of more than 50 with separate reading rooms for staff and students. The Library subscribes to INFLIBNET's N-LIST e-resources which contains access to 6,293 e-journals and 31,35,000 ebooks. Name of the ILMS Software : SOUL Nature of automation : Partially Version : 2.0.0.11 Year of automation : 2018

| File Description                      | Documents                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                             |
| Paste link for additional information | <a href="https://librarymvsgdc.blogspot.com/">https://librarymvsgdc.blogspot.com/</a> |

**4.2.2 - Institution has access to the following:**  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

**A. Any 4 or more of the above**

| File Description                                                                        | Documents                 |
|-----------------------------------------------------------------------------------------|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | <a href="#">View File</a> |
| Upload any additional information                                                       | <a href="#">View File</a> |

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

**1.47203**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Audited statements of accounts                                                                                       | <a href="#">View File</a> |
| Any additional information                                                                                           | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

**144**

| File Description                                         | Documents                 |
|----------------------------------------------------------|---------------------------|
| Upload details of library usage by teachers and students | <a href="#">View File</a> |
| Any additional information                               | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**The institution updates its IT infrastructure in every department to facilitate use of IT. Every department has a computer system, printer, internet connection and wi-fi for the office and staff. There are 7 computer labs having 199Computers in different departments such as Computer Science Lab – I, Computer Science Lab – II, Computer ApplicationsLab –I, Computer Applications Lab –II, Computer Statistics Lab, TSKC Lab, Library, Physics, Commerce,**

Computer applications, Mathematics, Statistics and English. Every year new computers and printers are purchased for these labs and also for the departments and staff. Underground cable was laid with dedicated bandwidth of 300 MBPS. This helped the faculty and research scholars to use internet facility to acquire knowledge, reference material, literature survey etc. The college has Southern Online (SOL) internet connection of 35 - 50 MBPS to serve all the departments in the College.

The College also having 30 e-class rooms, 1 Virtual Class room, 5 Scanners, 5 Printers in various departments i.e. Social Sciences, Commerce, Life Sciences and Physical Sciences to facilitate teaching and learning process each and every department have a internet facility.

| File Description                      | Documents                                                                                                                         |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                         |
| Paste link for additional information | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/4.3.1.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/4.3.1.pdf</a> |

#### 4.3.2 - Student - Computer ratio

|                    |                     |
|--------------------|---------------------|
| Number of Students | Number of Computers |
| <b>3309</b>        | <b>199</b>          |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

**A. ?50 Mbps**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Details of bandwidth available in the Institution | <a href="#">View File</a> |
| Upload any additional information                 | <a href="#">View File</a> |

#### 4.3.4 - Institution has facilities for e-content development: Facilities available

**C. Any two of the above**



**for e-content development Media Centre  
Audio-Visual Centre Lecture Capturing  
System (LCS) Mixing equipments and  
software for editing**

| File Description                                             | Documents                                                                                                                             |
|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                            | <a href="#">View File</a>                                                                                                             |
| Paste link for additional information                        | <a href="https://librarymvsgdc.blogspot.com/p/e-content-youtube.html">https://librarymvsgdc.blogspot.com/p/e-content-youtube.html</a> |
| List of facilities for e-content development (Data Template) | <a href="#">View File</a>                                                                                                             |

#### **4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**63**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Audited statements of accounts    | <a href="#">View File</a> |
| Upload any additional information | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**Laboratory:** The laboratories in the college are furnished according to the statutory rules. Necessary equipment and material is procured to deliver to the students the best standards of education. **Library:** It is the knowledge dissemination centre so it is maintained in an efficient manner.

**Computers:** For maintaining the good performance of computers, licensed antivirus software is installed in computers.

**Classrooms:** All the classrooms are well ventilated, furnished for the smooth and optimal conduct of classes. **Water Purifiers:** The college has water purification systems to provide pure drinking water for the students and staff which are maintained by the college in house staff. **Sanitation:** There are sufficient numbers of washrooms available for male and female staff and students. Sanitation staff members are appointed on outsourced basis for the

maintenance of washrooms.

**CCTV:** 28 cameras have been installed throughout the campus for reinforcing security measures for staff and students. Cameras are checked regularly and are repaired or procured whenever required.

**Sports:** A sports committee is created to handle the matters and concerns related to sports. This committee consists of students as well as concerned faculty. **Sports Complex:** It includes gymnasium and other indoor gaming facilities.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | <a href="#">Nil</a>       |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

**1263**

| File Description                                                              | Documents                 |
|-------------------------------------------------------------------------------|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | <a href="#">View File</a> |
| Upload any additional information                                             | <a href="#">View File</a> |

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

**1**

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Upload any additional information       | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 5.1.3 - The following Capacity Development

**A. All of the above**

**and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

| File Description                              | Documents                                                                                                                                                                                                                                                             |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Link to Institutional website                 | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/5.1.3%20Capacity%20Development%20and%20Skill%20Enhancement%20Activities.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/5.1.3%20Capacity%20Development%20and%20Skill%20Enhancement%20Activities.pdf</a> |
| Details of capability development and schemes | <a href="#">View File</a>                                                                                                                                                                                                                                             |
| Any additional information                    | <a href="#">View File</a>                                                                                                                                                                                                                                             |

#### **5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**535**

| File Description                                                                                                            | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                  | <a href="#">View File</a> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

| File Description                                                                                                                         | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases                                                              | <a href="#">View File</a> |
| Upload any additional information                                                                                                        | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

**226**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

### 5.2.2 - Number of outgoing students progressing to higher education

**115**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Upload supporting data for students/alumni        | <a href="#">View File</a> |
| Details of students who went for higher education | <a href="#">View File</a> |
| Any additional information                        | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

**5**

| File Description                           | Documents                 |
|--------------------------------------------|---------------------------|
| Upload supporting data for students/alumni | <a href="#">View File</a> |
| Any additional information                 | <a href="#">View File</a> |

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

**86**

| File Description                           | Documents                 |
|--------------------------------------------|---------------------------|
| e-copies of award letters and certificates | <a href="#">View File</a> |
| Any additional information                 | <a href="#">View File</a> |

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

- The College adheres to the principle of participative management and decentralization. The college ensures that students are represented in academic and administrative bodies/committees. For instance, most of The Administrative committees which have student representation are the Library committee, Swach MVS Committee, Anti-Ragging Committee, Grievance Redressal Committee, Environmental /Waste Management Committee, Hostel Committee, Student Support & Progression committee, Consumer Club, Eco Club, Biodiversity Club, Heritage Club, Sports Club, Social responsibility cell, Class Representative Committee.
- The Career Guidance and Placement Cell have provided incessant support to the students for all placement activities and awareness programs. The students are also represented in the Internal Quality Assurance Cell (IQAC) of the college.
- The representation of the students is a clear reflection of democratic principles of involving the stakeholders.
- The students' concerns are addressed through various committees which also have student representatives. There are various wings of student organizations (National and state) in the college that also support the college administration and duly represent the student concerns.

| File Description                      | Documents                                                                                                                                                   |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                   |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1w6VtpD175pw5Iy0NNiclkYeswU9AiLHX/view">https://drive.google.com/file/d/1w6VtpD175pw5Iy0NNiclkYeswU9AiLHX/view</a> |

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

**21**

| File Description                                                     | Documents                 |
|----------------------------------------------------------------------|---------------------------|
| Report of the event                                                  | <a href="#">View File</a> |
| List of sports and cultural events / competitions organised per year | <a href="#">View File</a> |
| Upload any additional information                                    | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

- MVS Government Arts and Science College considers immense pride in not only the achievements of its alumni but also their contribution to its Alma matter through financial and non-financial means. The college alumni group provides value addition to the profile of the college through their strong network. As part of the non-financial contribution the alumni group mentors the students in selecting their career fields.
- The college in its annual day celebrations makes it a point to invite the alumnus as the guest of honours. The alumnus is either a sports achiever or a well-known personality in other fields of social life. The pattern of Alumni Association Alumnus Dr. Srinivas Goud Minister of Prohibition & Excise, Sports & Youth Services, Tourism & Cultural Archeology in Telangana state. The alumni guests inspire our students, share their experiences in the college and motivate them to scale greater heights in life.
- Every year on the annual day celebrations alumni of MVS College provide scholarships to meritorious students of each subject (B.A, B.Com. B.Sc ).

- The alumni who attend the workshops and seminars conducted in the college share their experiences and motivate our students to improve their self-confidence.

| File Description                      | Documents                                                                                                                                                                                                     |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                                                     |
| Paste link for additional Information | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/5.4.1-MVS%20Alumni%20Registration%202022-23.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/5.4.1-MVS%20Alumni%20Registration%202022-23.pdf</a> |

#### 5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**VISION:** Prominent Institution in imparting quality education to rural and first-generation students and empowering them with multifaceted skills to meet the global standards in their life.

**MISSION:**

1. Imparting high-quality education to underprivileged students
2. Providing a well-structured learning environment
3. Empowering the student's career with the latest skills to meet global standards
4. Inculcating community service habits among the students through innovative programs.

**OBJECTIVES:**

1. To serve the higher educational needs of the society
2. To promote employment-related skills and knowledge
3. To develop a scientific temper and rational thinking
4. To develop entrepreneurial skills.

The institution tries to achieve its objectives and vision in the long run through a well-structured College Planning and Development Council. The Principal is the chairman of this council, and the various members hailing from different professional backgrounds are placed in that council and will together strive for the development of the institution in a holistic manner.

| File Description                      | Documents                                                                                               |
|---------------------------------------|---------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                               |
| Paste link for additional Information | <a href="https://www.mvsgdcmahabubnagar.in/index.html">https://www.mvsgdcmahabubnagar.in/index.html</a> |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

- The participative management style is adopted in the institution with decentralization style. The institutions functions in a well-structured environment wherein various committees are formed to take up different activities every year. The principal of the college is the chairman of various committees and extends advice on different issues.
- The various committees formed in the institution will take care of different activities in the college. Every year the institution constitutes various committees to monitor different activities like curricular, co-curricular and extracurricular activities for the development of the college. The committees include convener and members who will follow the instructions given and conduct programmes periodically to implement the decision taken by the staff council.
- The main objective of such committees is to improve the



teaching, learning and evaluation process. For instance, the career guidance committee provides guidance to the students for progressing in their career.

| File Description                                              | Documents                                                                                                                                                                   |
|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload strategic plan and deployment documents on the website | <a href="#">View File</a>                                                                                                                                                   |
| Upload any additional information                             | <a href="#">View File</a>                                                                                                                                                   |
| Paste link for additional Information                         | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/6.1.2%20college%20committe.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/6.1.2%20college%20committe.pdf</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Principal of the College ensures systematic imparting of education with the effective coordination and functioning of various departments towards the goal of providing the best teaching -learning practices. The principal decentralizes and vests the various departments and committees with autonomy and authority to operate freely in discharging their duties in implementing their respective plan of action. Important developmental plans are discussed by the principal with all the committee members. Plans are executed only after reviewing the suggestions. These meetings are consultative in nature and enable appropriate decision making. Each department drafts its annual academic plan which will be in conformity with the institutional plan of the college. The time table committee along with all the departments frames the timetable for the college. In charges of each department in coordination with their respective faculty formulate annual action plan for the academic year. Later, IQAC of the college consolidates these action plans and prepare action plan of the institution for that academic year. Any financial assistance in this regard will be brought to the notice of head of the institution. The head of the institution and IQAC Coordinator monitors the execution process.

| File Description                                       | Documents                                                                                                                                                                                           |
|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>                                                                                                                                                                           |
| Paste link for additional information                  | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/6.2.1%20strategic%20plan%2022-23%20(1).pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/6.2.1%20strategic%20plan%2022-23%20(1).pdf</a> |
| Upload any additional information                      | <a href="#">View File</a>                                                                                                                                                                           |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college is empowered with a well-designed organizational structure. The organogram designed by the college tries to achieve the vision and mission of the institution. The functioning of the college is planned in such a way that all the stakeholders are involved in its functioning and their contribution is received in taking the college further in the process of development and imparting education to the weaker sections of the society. The college functions in a holistic approach by forming various committees every year to ensure that vision and mission of the college are accomplished. The Principal of the college is the chairman of all committees formed in the college and is assisted by the Vice-principal and Heads of various departments and Administrative officer in effective functioning and engaging of teaching, learning, and evaluation process. The Principal conducts staff council meetings, staff meetings, autonomous examination committee meetings every month to review the process of teaching, learning and evaluation and ensures that the planned activities are completed within the due time. The staff council consists of heads of various departments and the office staff assigned for the effective functioning of the college.

| File Description                                    | Documents                                                                                                                                                               |
|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link to Organogram on the institution webpage | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/6.2.2%20organogram%20(1).pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/6.2.2%20organogram%20(1).pdf</a> |
| Upload any additional information                   | <a href="#">View File</a>                                                                                                                                               |
| Paste link for additional Information               | <a href="#">nil</a>                                                                                                                                                     |

| <b>6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>A. All of the above</b> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Documents                  |
| ERP (Enterprise Resource Planning) Documen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <a href="#">View File</a>  |
| Screen shots of user interfaces                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <a href="#">View File</a>  |
| Details of implementation of e-governance in areas of operation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <a href="#">View File</a>  |
| Any additional information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <a href="#">View File</a>  |
| <b>6.3 - Faculty Empowerment Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |
| 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                            |
| <p>The institution takes various welfare measures for Teaching and Non-Teaching staff. The various welfare measures include steps for providing social security to the staff and for maintaining their health in a good manner. The institution implements various welfare measures prescribed by the Government from time to time. The college has taken effective welfare measures for the staff working for career development/ progression by deputing the faculty members to take up doctoral research through UGC Faculty Improvement Programme.</p> <p>The various measures taken include:</p> <ol style="list-style-type: none"> <li>1.UGC Faculty Improvement Programme</li> <li>2.General Provident Fund</li> <li>3.Contributory Pension Scheme</li> <li>4.Telangana State Government Life Insurance</li> <li>5.Group Insurance Scheme</li> <li>6.Employees Welfare Fund</li> <li>7.Employees Health Scheme</li> </ol> |                            |

**8. Medical Reimbursement facility****9. Festival advance****10. Housing Loan****11. Loan on GPF****12. Study Leave****13. Medical Leave****14. Child care leave****15. Maternity and Paternity Leave****16. Facility to the staff to participate in Orientation, Refresher and Short term courses.**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | <a href="#">nil</a>       |

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year****0**

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year****5**

| File Description                                                                           | Documents                 |
|--------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | <a href="#">View File</a> |
| Upload any additional information                                                          | <a href="#">View File</a> |

#### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

**28**

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Summary of the IQAC report                                                            | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | <a href="#">View File</a> |
| Upload any additional information                                                     | <a href="#">View File</a> |

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

The College receives budget from the Government of Telangana, RUSA, UGC and other funding agencies. The budget needs under various heads of account are requested to the Commissioner of Collegiate Education and the budget will be released by the Commissioner of Collegiate Education on quarterly basis to the college. The allocated budget will be utilized as per the existing procedure and the utilization certificate will be given. The grants received from the agencies like RUSA, UGC will be utilized as the allocation given. The financial audit of budget utilized by the college on account of various heads will be done by the Auditor General of India. The Principal is vested with delegated financial powers. He is the custodian of the resources of the college including the finances and work plans for utilization of college funds in consultation with the staff council and CPDC. The institutional audit is conducted in two types of mechanisms viz., internally and externally.

Verifying the documents and registers of the college like: a. Cash books b. Service Registers c. Register of increments, Pay bill

register d. GPF advance register e. Pay fixations f. Last pay certificates g. Register of loans h. Register of recoveries i. Stock register

| File Description                      | Documents                                                                                                                                                 |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                 |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1elwnA0IhW7Xqg3wKmx00l4nHKprUzsH/view">https://drive.google.com/file/d/1elwnA0IhW7Xqg3wKmx00l4nHKprUzsH/view</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

##### 2.25

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts                                                                               | <a href="#">View File</a> |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | <a href="#">View File</a> |
| Any additional information                                                                                  | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The major source of funding is from UGC, Government of Telangana through the Commissioner of Collegiate Education, Rashtriya Uchchar Shiksha Abhiyan (RUSA), Special Fee and CPDC. The institution sends proposals to UGC for additional grants under various schemes for development of infrastructure and equipment. After receiving the grant from various agencies, the Principal disburses the amount by following the established procedure involving the finance committee, purchase committee, RUSA committee and Office of the college. The college receives funds from tuition fees, various funding agencies like UGC, RUSA for various purposes.

The college utilizes the resources mobilized from various sources and the audited financial statements will be provided on the budget utilized. Further, the institution is planning to mobilize resources from corporate under corporate social responsibility to construct additional classrooms and auditorium. The institution utilizes the resources for construction of buildings, development

of infrastructure depending upon the academic requirements like purchase of computers and ICT enabled teaching aids, laboratory equipments and other assets. The office obtains the Utilization Certificates for the expenses incurred. In order to ensure transparency, the college accounts are being audited regularly and the same are submitted for verification by the RJDCE and Auditor General, Government of India.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional Information | <a href="#">nil</a>       |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**1 Measures needed for developing a culture of research amongst faculty and attracting research grants** The faculty is encouraged to submit the proposals for Major and Minor Research projects during academic years 2022-23. Grants have been allocated departments for purchasing required laboratory equipments for promoting research knowledge.

**2 Organizing State / National Level Seminar / Workshops to create academic environment and visibility** The College has organized workshops and seminars during the academic year 2022-23 to promote research knowledge.

**3 Research facilities (laboratory and journals) to be enhanced** The Laboratories have been upgraded by acquiring equipments and consumables required for academic or research activities. Separate grants have allocated from UGC autonomous grants. The journals have been subscribed during academic year 2022-23.

**4 Library facilities need massive improvement** The College Library is improved by automating library. The inflibnet is provided in the library. Books for competitive exams have been purchased.

**5 Sports facilities to be improved considerably (indoor games, gym etc.)** The sports facilities of the college have improved by

providing indoor games like tennis, caroms, and chess. Gym is established college with modern equipment.

| File Description                      | Documents                                                                                                                                                                                                         |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                                                         |
| Paste link for additional information | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/6.5.1%20Incrimetal%20improvements%20by%20IQAC.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/6.5.1%20Incrimetal%20improvements%20by%20IQAC.pdf</a> |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

#### Response:

The teaching learning process is reviewed on regular basis in the college. The internal quality assurance cell will review the teaching learning process on regular basis by visiting the departments and by providing the suggestions for improvement. The academic records are verified by the heads, vice-principal and principal on regular basis. The academic audit of the records will be conducted by the commissioner of collegiate education every year.

The IQAC will take necessary measures after the academic audit is done on yearly basis. In addition to this, the teaching learning process will be reviewed regularly in the staff meeting and staff council meetings every month.

The institutional reviews on teaching, learning process, structures and methodologies of operations and learning outcomes at frequent intervals through IQAC include:

- a. Review by the internal academic audit team
- b. Departmental reviews involving the teachers and students
- c. API Score of the faculty members
- d. CPDC, IQAC and Staff council meetings
- e. District level monitoring through District Resource Centre (DRC)



**f. CCE's reviews through video conferences. Peer reviews by the academic advisors of the CCE.**

**g. Assessment of annual performance indicators (API) of individual teacher by Principal.**

| File Description                      | Documents                                                                                                                                                             |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                             |
| Paste link for additional information | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/6.5.2%20ATR%20by%20IQAC.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/6.5.2%20ATR%20by%20IQAC.pdf</a> |

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

| File Description                                                   | Documents                                                                                                                                                                                                       |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste the web link of annual reports of the Institution            | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/6.5.3%20Meetings%20and%20reviews%20by%20IQAC.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/6.5.3%20Meetings%20and%20reviews%20by%20IQAC.pdf</a> |
| Upload e-copies of accreditations and certification                | <a href="#">View File</a>                                                                                                                                                                                       |
| Upload details of quality assurance initiatives of the institution | <a href="#">View File</a>                                                                                                                                                                                       |
| Upload any additional information                                  | <a href="#">View File</a>                                                                                                                                                                                       |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

**Gender Equity and Sensitization: MVS College of Arts and Science provides a safe and secure environment for both the genders. The**

college has Gender Equality Policy to ensure parity between men and women. With the aim of establishing an amicable ambience an action plan is prepared every year.

**Curriculum:** The curriculum is designed to inculcate values in students. 'Value Education', based topics in languages offered in the first year, teaches the importance of human values and instills social responsibility among students.

**Co-curricular Activities:** Girl students are encouraged by the mentors to take part in various activities and competitions. Every year, Women Empowerment Cell organizes a number of awareness programmes, workshops and competitions which help the girl students realize their potential.

**Safety and Security:** Safety and Security is assured in the campus 24/7. Gender sensitization programs are held to orient girls. SAKHI Centre and Anti Ragging committee ensures to see that freshers are welcomed into the MVSGDC(A) family without any hitches.

**Counselling:** Counselling grooms and builds confidence in the students. Faculty members, trainers, Police She Team and doctors help the students to manage interpersonal and intrapersonal relationships, improve communication, gain positive attitude towards life, set goals, show progress and acquire resilience.

| File Description                      | Documents                                                                                                                                                             |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                             |
| Paste link for additional Information | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/7.1.1%20Gender%20equity.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/7.1.1%20Gender%20equity.pdf</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geotagged Photographs          | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**Environmental conservation is one of the major responsibilities of every individual in the campus. The continuous efforts of the college to enhance and ensure the protection of environment has been made mandatory. NSS and Eco Club strive to impart eco-consciousness among students. A formal structure for managing the solid, liquid and e-waste is set in the campus: Solid Waste Management: A well-planned Waste Management System helps to maintain a clean campus. The college provides basic recycling service throughout the campus by keeping separate bins for biodegradable and non-biodegradable wastes.**

#### **Liquid Waste Management:**

**The Institution follows the systematic procedure for proper management and disposal of liquid waste. The wet waste from the college, hostels and canteen is used to make eco-friendly fertilizers. Institution also conducts discussions with students to make them aware about the liquid waste management techniques.**  
**1. Septic tank effluents from various sanitary blocks, water used for washing and cleaning of utensils etc. from canteen**  
**2. Waste water from laboratories using chemicals**  
**3. Waste water from RO plant**  
**e-Waste Management: Separate bins are provided across the campus to collect the E-waste from all the departments. The collected material will be sent for recycling through an authorized vendor suggested by CCE, Telangana.**

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geotagged photographs of the facilities                                             | <a href="#">View File</a> |
| Any other relevant information                                                      | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

| File Description                                 | Documents                 |
|--------------------------------------------------|---------------------------|
| Geotagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                   | <a href="#">View File</a> |

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

**A. Any 4 or All of the above**

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Geotagged photos / videos of the facilities                        | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <a href="#">View File</a> |

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

#### 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

**A. Any 4 or all of the above**

| File Description                                                          | Documents                 |
|---------------------------------------------------------------------------|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | <a href="#">View File</a> |
| Any other relevant information                                            | <a href="#">View File</a> |

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**B. Any 3 of the above**

| File Description                                             | Documents                 |
|--------------------------------------------------------------|---------------------------|
| Geotagged photographs / videos of facilities                 | <a href="#">View File</a> |
| Policy documents and brochures on the support to be provided | <a href="#">View File</a> |
| Details of the software procured for providing assistance    | <a href="#">View File</a> |
| Any other relevant information                               | <a href="#">View File</a> |

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

**MVS Govt. Arts and Science College embraces inclusiveness and diversity, as inclusion and social belonging enables students to perform to their highest capacity. Constant and collective efforts are taken to build a dynamic campus that suits diverse students.**

**The college recognizes gender equality as a key driver for**

sustainable growth of both the genders.

The curriculum also permits the students to choose languages like Telugu, Hindi and Urdu under Part I during the first year. Value Education based topics introduced in languages, offered during the first year.

Value Education based topics introduced in languages, offered during the first year inculcates a set of values related to societal, religious and cultural ethics.

Extra-curricular activities conducted by the college create or develop attitudes that help the students to achieve sustainable lifestyle.

Various clubs, actively functioning in the campus, provide an incredible opportunity to students to work with diversified groups and promote integration with multicultural people.

The departments and the clubs regularly conduct awareness and orientation programmes to manifest socio-communal harmony and tolerance among students.

An environment is created in the classrooms in which students learn to appreciate the diversity and get sensitized on tolerance and pluralism.

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

**Sensitizing students about values, rights, duties and responsibilities of citizens empowers them with knowledge they can use far beyond the classrooms.**

‘Activity Based Learning’ method is adopted and through group discussions, role play by NSS volunteers (in special camps) on solving family problems and social problems like untouchability, unemployment, poverty, students realize the importance of their contribution towards alleviating the social evils. Teachers at MVS

Govt. Arts & Science College are surrogate parents, motivators and mentors for the students.

The college encourages Social Work programmes focusing on developing conscientious students who work for the benefit of the society by helping people overcome challenges like poverty, addiction, unemployment, disability, abuse and mental illness.

The courses encourage them to raise their voice against social injustice and to fight for the rights of every individual in the society. Wherever possible, in all other programmes, course contents related to values and rights are included.

All curricular, co-curricular and extracurricular activities are framed on the basis of Vision stated.

Commemorations and National & International Days' celebrations in the campus create awareness on the areas concerned.

Moral values like empathy, equality, peace, harmony, truthfulness is instilled in students which help to build their personality and character.

| File Description                                                                                      | Documents                 |
|-------------------------------------------------------------------------------------------------------|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | <a href="#">View File</a> |
| Any other relevant information                                                                        | <a href="#">View File</a> |

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

| File Description                                                                                                                                                                       | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of Ethics - policy document                                                                                                                                                       | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                         | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemoration of national or international days and events create a great impact among the students, uniting diverse student community under the umbrella of nationalism. Celebration of festivals like Dussehra, Diwali, Pongal, Christmas and Ramzan help the students to understand and appreciate the traditional and cultural values.

Independence Day and Republic Day are celebrated with great zeal. NCC cadets present a parade and students exhibit their patriotic fervour through programmes like elocution, singing.

The departments conduct competitions to commemorate the sacrifice made by the freedom fighters.

On 28th February, National Science Day is celebrated to encourage the people as well as to popularize science.

Teachers' Day is celebrated on 5th September every year to mark the birth anniversary of Dr. Sarvepalli Radhakrishnan Savitri bai Phule birth anniversary on 03 of January is celebrated by conducting various events and competitions.

World Elders Day, National Voters Day, Anti-Corruption Day, Ozone Day, World Hepatitis Day, Youth Day, Suicide Prevention Day, Yoga Day, NSS Day, World Environment Day, World Cancer Day, National Cancer Awareness Day, Anti-Tobacco Day, Anti- Child Labour day are celebrated by NSS to make the younger generation to be aware of their commitment towards 'society for all.



| File Description                                                               | Documents                 |
|--------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | <a href="#">View File</a> |
| Geotagged photographs of some of the events                                    | <a href="#">View File</a> |
| Any other relevant information                                                 | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice- 1: Mentor – Mentee system:

#### Objectives of the Practice:

A Mentor is an experienced Teacher who Counsel, Guide, Motivate and Support the students (Mentee) towards his\her development. A mentor can help a Mentee to improve his or her abilities and skills through observation, assessment and by providing guidance. Continuous monitoring of academic performance of students including their attendance and performance in internal exams as well as providing a support system to guide and motivate the students. The mentor not only guided the mentee throughout his three years academics but also his progression into higher education and career. It is a student centric practice to bring out the best from each and every student.

### Best Practice- 2:

#### Community Gardens on campus:

#### Objectives of the Practice:

The idea behind student community garden in MVS Government Arts & Science College is to encourage organic gardening as well as to highlight the importance of healthy and sustainable food production and consumption habits. When students are practically involved in the process of growing plants, they also become aware of the need for patience and discipline in gardening and the effort that goes into producing food.

| File Description                            | Documents                                                                                                                                                               |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Best practices in the Institutional website | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/7.2.1%20Best%20practices.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/7.2.1%20Best%20practices.pdf</a> |
| Any other relevant information              | Nil                                                                                                                                                                     |

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the Vision of the College. Integrating quality education and life skills which enable the rural and first generation Learners of our college to meet global demands.

The Mission is-

Providing a structured Learning environment.

Promoting the learning skills among the less privileged backgrounds and encouraging them to be part of high quality education process.

Empowering them with latest teaching, strategies and updated skills.

Inspiring them toward community service through innovative program.

The vision and mission of the institution is communicated to all the stakeholders through our college website, college hand book, college magazine, and display on the college notice board.

Under its Diversity Inclusion and Integration Program, the College during Covid-19 pandemic in 2020, provided a vital support structure to conduct Online Teaching-Learning for students through Zoom meetings.

Inspiring the students toward community service through NCC, NSS, YRC & RRC club programs.

Faculty developed various subject YouTube channels to encourage the students in Learning process.

College developed the e-library for the students, who were not able to come in the Covid -19 pandemic situation.

| File Description                              | Documents                                                                                                                                                                                                       |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Appropriate link in the institutional website | <a href="https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/7.3.1%20Performance%20of%20the%20Institution.pdf">https://mvsgdcmahabubnagar.in/IQAC/AQAR/2022-23/7.3.1%20Performance%20of%20the%20Institution.pdf</a> |
| Any other relevant information                | <a href="#">View File</a>                                                                                                                                                                                       |

### 7.3.2 - Plan of action for the next academic year

The IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as

under -

1. To achieve the A Grade in NAAC 4 thcycle.
2. To create an enabling environment for holistic development of Students, Faculty and Support Staff;
3. To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students;
4. To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty; This Perspective Plan outlines the various initiatives and focus areas to achieve the aforesaid Objectives. The same are enumerated hereunder -

#### 1)INSTITUTION

1. To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders;

#### 2)INFRASTRUCTURE

1. To Implement Structural Repairs to Building and Electrical Repairs, on the basis of Structural Audit, carried out by the staff council.

### **3)ADMINISTRATION**

- 1. To automate various Office Administration Processes;**

### **4)LEARNING RESOURCES**

- 1. To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online;**

### **5)LINKAGES**

- 1. To facilitate Faculty Exchange Programmes with Other Academic Institutions.**

### **6)FACULTY**

- 1. To facilitate a Research Environment in the College, which encourages Faculty and Students to undertake Research.**