

Title of the Practice: Community Gardens on campus



1. Objectives of the Practice:

The MVS Government Arts & Science College student community garden aims to promote organic gardening while accentuating the need for both production and consumption practices of nutritious and environmentally friendly food. When pupils were involved in growing plants, they became aware of the significance of perseverance and organization in gardening and the labor that goes into generating food. Students acquire a feeling of community, and information dissemination ensues as they become engaged not just in their crops but also in those that are their friends.

2. The Context:

Urban areas are developing quickly, making spotting space for gardening and other activities involving plants and land increasingly challenging. As a result, the institution offers a sizable plot of land on campus where students can cultivate the plants of their preference and distribute the organically produced harvest in the college environment if they are willing to take part in gardening but are constrained by a limited amount of space.

3. The Practice:

Each student participating in this project was given a plat based on the lot taken, and a 27 x 17 m area was designated on the campus. For a set amount of time—a year—the student was to keep the assigned strip of land. In the third year of this initiative, 77 students took part. Some preferred to work alone, while others preferred to collaborate in small groups. Students can select any crop they want, from veggies to beautiful flowers. On campus, the farmed produce is put up for sale.

Every day, after classroom instruction, students work on their garden sections. They are in charge of every step of the gardening process; from land preparation to seeding to afterward weeding and other planned maintenance like tilling the soil. The only manure utilized is organic; students only use biological pest management techniques. When necessary, faculty members provide sporadic supervision during this type of experiential education.

4. Evidence of Success:

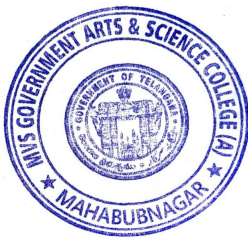
Students learn about various gardening topics, from soil preparation to safeguarding seedlings from infestations and illnesses. Students interested in the project received assistance from other students and sometimes even college personnel as part of a communal effort. Students learn about the practical aspects of food production, including pest identification and methods for preventing and controlling them. The space allowed for each student will possibly grow in the future, along with the space allotted for this project.

5. Problems Encountered:

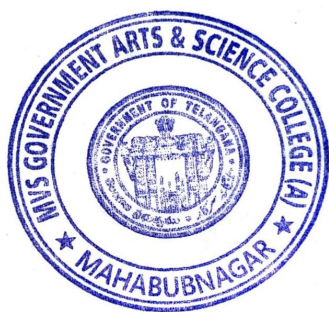
The project's complexity is the key challenge. A few pupils could not finish the work, but the majority of students who persisted through the end of the year exceeded those who quit in the middle. The upkeep of the plants during holidays and vacation days is another issue. Campus gardeners provide assistance during these challenging times.

6. Resources required:

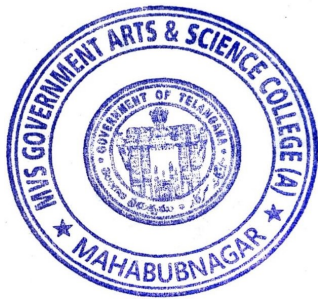
More land and personnel in the form of support personnel are needed to provide significant income.



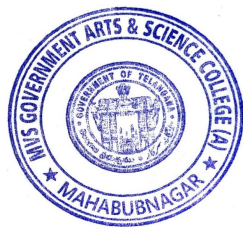

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Cultivation of Coriander (Leafy Vegetable)



Cultivation of Deccan Hemp (Leafy vegetable)



1. Title of the practice: “Mentor Mentee” Scheme

2. Objectives of the Practice.

A Mentor is an experienced Teacher who Counsel, Guide, Motivate and Support the students (Mentee) towards his/her development. A mentor can help a Mentee to improve his or her abilities and skills through observation, assessment and by providing guidance. Continuous monitoring of academic performance of students including their attendance and performance in internal exams as well as providing a support system to guide and motivate the students.

To identify and solve personal and health related problems of the students through Counseling.

3. The Context

“Mentor –Mentee” Scheme was introduced in the year 2009, with a view to improve the educational and personal growth of students.

Each mentor teacher establishes a strong and caring bond with his/her mentee students.

Every student has his own strengths and weaknesses. Mentor is a guardian to his students and understands his students personally.

- In each class, weak students are identified by the mentor and reported to other faculty members teaching to that class and subsequently for such students Remedial coaching offered and also more efforts taken to uplift. At the same time fast learners encouraged to take Competitive coaching and coaching for PG entrance exams.

- Parents are regularly updated about the performance of their ward by his/her mentor and invite them to interact respective teachers of their ward thereby made them to involve in this process.
- Through counseling Mentor recognizes and addresses the problems encountered by the students like poor academic performance, problems related to infrastructural facilities, and personal problems and also motivate and guide the students.
- Effective communication with the students helps their respective mentors to understand their strengths and weaknesses. Hence, they can mentor them in the right direction. In some cases, counseling for time management, stress management etc. is also provided to the students by their Mentor.
- All these activities undertaken by the mentor like daily call records to the parents, meetings, minutes of meetings, student performance etc. are recorded in a booklet which is maintained by each and every Mentor.

4. The Practice- “Mentor Mentee” Scheme

The institute has a “Mentor Mentee” Program for all the students i.e First, Second, Third and Final Year. Under this initiative, one faculty is appointed for every 20-25 students as their Mentor. The role of the appointed faculty is to continuously monitor the academic performance such as daily attendance of these 20-25 students in lectures and practical, reporting the absentees of the students to their parents on a daily basis telephonically, monitoring their performance in internal examinations and conducting meetings with them regularly to discuss and address academic as well personal problems of these 25 students. The details of the above work are maintained in a booklet by the respective Mentor.

5. Problems Encountered and Resources

Required Efforts like sensitizing the teachers about Importance and Benefits of the scheme on Students as well as on Institution and to inculcate sense of guardianship in the faculty members for increased effectiveness of the “Mentor Mentee “Scheme. On flip side educating the students to realize the importance of sharing their problems/issues with their respective mentors.

Human resources:

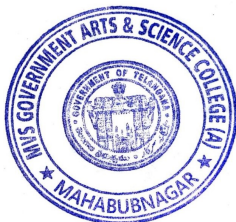
1. Mentor- Teacher
2. Mentee-Students

Material resources:

1. Mentor-Mentee Booklet

6. Evidence of Success

- This scheme has led to improve in attendance of students and ultimately their performance in academics.
- This scheme helped to identify slow learners and fast learners, subsequently provided the Remedial coaching to slow learners by which pass percentage improved and Competitive coaching and PG entrance coaching for fast learners, which benefited number of students to secure Jobs and admission in Prestigious institutions.
- Many of the problems faced by the students have come up in the meetings with respective mentors and they have been addressed by the faculty members and management (if required).




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MVS GOVERNMENT ARTS AND SCIENCE COLLEGE (A) MAHABUBNAGAR

MENTOR- MENTEE B.Sc BZC EM for 2022-23

SNO	Name of the Mentor	Class and Group	Hall Ticket No. From -TO	Total
1	Dr. K. Hari Prasad	BZC III Year	Readmission candidates and from	50
			2003-3025-445-001 TO 030	
2	Dr. G. Rajendar	BZC III Year	2003-3025-445-032 TO 093	50
3	Sri L Ramesh Kumar	BZC I Year	2203-3025-445-1001 TO 1050	50
4	Sri J. Bala Raju	BZC I Year	2203-3025-445-1051 TO 1100	50
5	Smt P. Uma Devi	BZC I Year	2203-3025-445-1101 TO 1150	50


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DEPARTMENT OF ENGLISH

LIST OF MENTOR – MENTEE ACADEMIC YEAR 2022-2023

COURSE/ GROUP	CLASS	MENTOR/CLASS INCHARGE NAME	CLASS REPRESENTATIVES	ROLL NO	CONTACT NO.
			NAME		
MSDS MSCS	III	B.SATISH REDDY	MANIDEEP VISHNU	20033025913009	9347207138
B.A HEP EM	I	G.R SURYA NARAYANA	MD.TOUFEEQ N.VEERASHEKHAR	220330251291079 220330251291088	9948241797 9505783164
BZC	II	V.RAMAN GOUD	M.SAIKUMAR REDDY MANASA	210330254451141 210330254451211	8688288911 9121613342
HECA EM /TM HPP	II	KADARVALLI	V.RAGHUNATH REDDY	210330251561024	7569678019
BZC	I	JASPER SUKERTHI	SWATHI ALTAF	220330254451238 220330254451205	6300147665 9701603554
B.COM CA 4	II	P.SHARADHA	PAVAN KUMAR VASANTHA	210330254051237 210330254051285	9347351407 9704376451

Head of the Department
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 MVS Govt. Degree & P.G. College
 Mahabubnagar

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 Degree & P.G. College
 Christian Pally, Mahabubnagar

(Sate Shalef)

(Khadar V.R. K)

(Jasper Sukeerthi)

(Sharadha)

V. Ramangoud.

G.R. Surya Narayana