

### 1. Title of the practice: "Mentor Mentee" Scheme

### 2. Objectives of the Practice.

A Mentor is an experienced Teacher who Counsel, Guide, Motivate and Support the students (Mentee) towards his\her development. A mentor can help a Mentee to improve his or her abilities and skills through observation, assessment and by providing guidance.

Continuous monitoring of academic performance of students including their attendance and performance in internal exams as well as providing a support system to guide and motivate the students.

To identify and solve personal and health related problems of the students through Counseling.

### 3. The Context

**"Mentor –Mentee" Scheme was introduced in the year 2013** with a view to improve the educational and personal growth of students.

Each mentor teacher establishes a strong and caring bond with his/her mentee students.

Every student has his own strengths and weaknesses. Mentor is a guardian to his students and understands his students personally.

- In each class, weak students are identified by the mentor and reported to other faculty members teaching to that class and subsequently for such students Remedial coaching offered and also more efforts taken to uplift. At the same time fast learners encouraged to take Competitive coaching and coaching for PG entrance exams.
- Parents are regularly updated about the performance of their ward by his/her mentor and invite them to interact respective teachers of their ward thereby made them to involve in this process.
- Through counseling Mentor recognizes and addresses the problems encountered by the students like poor academic performance, problems related to infrastructural facilities, and personal problems and also motivate and guide the students.
- Effective communication with the students helps their respective mentors to understand their strengths and weaknesses. Hence, they can mentor them in the right direction. In some cases, counseling for time management, stress management etc. is also provided to the students by their Mentor.
- All these activities undertaken by the mentor like daily call records to the parents, meetings, minutes of meetings, student performance etc. are recorded in a booklet which is maintained by each and every Mentor.

### 4. The Practice- "Mentor Mentee" Scheme

The institute has a "Mentor Mentee" Program for all the students i.e First, Second, Third and Final Year. Under this initiative, one faculty is appointed for every 20-25 students as their Mentor. The role of the appointed faculty is to continuously monitor the academic performance such as daily attendance of the these 20-25 students in lectures and practical, reporting the absentees of the students to their parents on a daily basis telephonically, monitoring their performance in internal examinations and conducting meetings with them regularly to discuss and address academic as well personal problems of the these 25 students. The details of the above work are maintained in a booklet by the respective Mentor.

## **5. Problems Encountered and Resources**

Required Efforts like Sensitizing the teachers about Importance and Benefits of the scheme on Students as well as on Institution and to inculcate sense of guardianship in the faculty members for increased effectiveness of the "Mentor Mentee "Scheme. On flip side educating the students to realize the importance of sharing their problems/issues with their respective mentors.

Human resources:

1. Mentor- Teacher
2. Mentee-Students

Material resources:

1. Mentor-Mentee Booklet

## **6. Evidence of Success**

- This scheme has led to improve in attendance of students and ultimately their performance in academics.
- This scheme helped to identify slow learners and fast learners, subsequently provided the Remedial coaching to slow learners by which pass percentage improved and Competitive coaching and PG entrance coaching for fast learners, which benefited number of students to secure Jobs and admission in Prestigious institutions.
- Many of the problems faced by the students have come up in the meetings with respective mentors and they have been addressed by the faculty members and management (if required).

## **I. Title of the practice:**

**Green Initiative** –Manufacturing and Distribution of mud made Ganesh Idols

## **II. Objectives of the Practice:**

To create awareness about Environment and how it affects our lives and become cause for Natural calamities.

To inculcate the practice of non-hazardous materials, promoting sustainable and eco-friendly practice and sapling of plants.

Maintenance of clean and hygienic surroundings and management of solid waste.

Reducing the water pollution due to immersion of Ganesh idols made of Plaster of Paris which adversely affect the water ecosystem and the cattle.

## **III. The Context**

Now a day's environment sustainability poses threat to society. Governments and Non-Government organizations are relentlessly working to create awareness in society particularly promoting plant saplings, avoiding usage of plastic, reducing emissions and waste management. In this regard our college students through NSS, NCC, Eco-Club participates in plantation of saplings in college campus, conducting rallies on plastic free environment, promoting eco-friendly practices etc.

This time our Eco-club came up with a Green Initiative to manufacture and distribute Ganesh Idols made of mud with a festive concept of "Green Vinayakachauti".

## **IV. The Practice**

Eco-club of our college firstly educated our students about environment sustainability, our role in promoting eco-friendly practices, cleanliness and hygiene. Later collected requisite materials to manufacture the Idols like clay, cast and natural colors, followed by that conducted a session on preparing Idols and applying natural color.

In the college premises students has prepared mud idols and distributed to surrounding villagers and made an appeal to celebrate festival with eco-friendly Ganesh Idols.

Students organized rallies in those villages and conduct door to door campaign to educate the adverse effects of pollution on our lives and how environmental imbalance become cause of Natural calamities. Also urge to inculcate the practice of maintain cleanness of their surrounding particularly in winter session, adopting hygiene and avoiding usage of plastic.

## **V. Problems Encountered and Resources**

To organize this event initially faced problems like financial support in respect of gathering requisite material, natural colors and human resources.

Later on, to convince villagers to collect these eco-friendly Idols and incorporating green practice and avoiding usage of plastic.

After casting of Idols, setting (hardening of Idols) became a major problem, managements of Idols and applying colors.

## **VI. Evidence of Success**

A huge turnout of villagers was an evidence of success of this event and also pledged to adopt eco-friendly practice, maintain cleanness, hygiene and avoid the usage of plastic and also planting the saplings and maintain them. Moreover, minimized the pollution of water bodies in the village and urban areas.