



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		MVS GOVERNMENT ARTS AND SCIENCE COLLEGE
Name of the head of the Institution		Dr G Yadagiri
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08542275077
Mobile no.		9441717321
Registered Email		iqacmvs2018@gmail.com
Alternate Email		mahaboobnagar.jkc@gmail.com
Address		NH 44, Near ChristuJyothiVidyalaya, Christian Pally
City/Town		Mahbubnagar, Mahbubnagar District
State/UT		Telangana
Pincode		509001

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	28-Mar-2016																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	G. Satyanarayana																								
Phone no/Alternate Phone no.	08542275077																								
Mobile no.	9440162016																								
Registered Email	gangarigoud@gmail.com																								
Alternate Email	iqacmvs2018@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.mvsgdcmahabubnagar.in/IOAC/AQAR_2015-16.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mvsgdcmahabubnagar.in/#																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>81.35</td> <td>2006</td> <td>02-Feb-2006</td> <td>03-Feb-2013</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.49</td> <td>2013</td> <td>23-Oct-2013</td> <td>24-Oct-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	81.35	2006	02-Feb-2006	03-Feb-2013	2	B	2.49	2013	23-Oct-2013	24-Oct-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B++	81.35	2006	02-Feb-2006	03-Feb-2013																				
2	B	2.49	2013	23-Oct-2013	24-Oct-2018																				
6. Date of Establishment of IQAC	01-Oct-2005																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																						

IQAC		
No Data Entered/Not Applicable!!!		
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Members of IQAC meet once in a month under the chairman ship of the Principal to monitor the teaching quality researchbased work culture of the college. IQAC works to improve the quality of research projects undertaken by different departments and also encourages different faculty members to apply for various minor and major research projects to reputed research sponsoring agencies. • IQAC has collected API score sheets of the faculty for the purpose of CAS • Computer literacy of each department is among the primary initiatives of IQAC • IQAC encourages and motivates different NSS programmes and provides its complete support and initiative to engage yearly special camps for these activities. • IQAC coordinated various committees of the colleges to work together to monitor the mode of functioning of each internal committee of the college. • IQAC cooperate and assist the Principal to follow up with the concerned authorities for the funding related to the infrastructural development in the college. • Conducting Feedback Process at different levels for overall transparency and improvement. Organising Seminars and workshops for promoting academic, social and employability chances.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
9.Motivating the students to participate in the activities social responsibilities.	NSS and NCC students of the College have provided their valuable services in KRISHNA RIVER PUSHKARAALU at various Ghaats located in Mahabubnagar Distict.
8. Encouragement of students to attend various camps	Students attended in large numbers in the camps of NSS and NCC.
7. Organized intensive study hours beyond the working hours to improve the academically backward students.	Remedial Class for weaker students Donating books to needy students' Extra classes for the students who lag behind Departmental Library for needy students.
6. Feed back is collected from the stakeholders at different levels	Provided constructive suggestions to the faculty members for the improvement of the academic standards.
5.Coordinating and guiding students and teachers for social awareness and environment cleanliness.	Brought awareness by organizing seminars and workshops. Harithaharam Programme is organized in the College Premises to enhance the greenery.
4.Motivating the students and staff to engage in Research activities	The students of the college have engaged several Study Projects under the supervision of the faculty and participated in state level Uvatharangam competitions organized by the Commissioner of Collegiate Education
3. Encouraging the faculty members to undergo refresher/ orientation courses.	Faculty of different Departments have attended and completed the refresher courses and Orientation Courses in Academic Staff Colleges of Universities
2. Monitoring and Evaluating the performance of teaching-learning activities	Feed back forms are collected from the students to evaluate the class room teaching Process and analysed
1.Strengthening the quality of academic activities	All the programmes of UG are conducted with respect to teaching learning process, Conducted students seminars, quiz programmes, workshops to improve the skills. Arranged the Class Representatives to monitor the academic activities as per the almanac. Organized the parent meetings frequently to discuss the progress of the students

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	19-Apr-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EPCA	13/06/2016
BA	EPP	13/06/2016
BBM	BBM	13/06/2016
BSc	BtMBC	13/06/2016

BSc	MBBC	13/06/2016
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1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEP/THP/EPP	200
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>1.4.2 How the feedback obtained is being analysed and utilized for overall development of the institution? (maximum 500 words) Feedback Obtained In order to ensure constant growth of the institution and progress of the students The college maintains an IQAC as a quality consistence and quality enhancement measure. IQAC collects the feedback physically from stockholders that is from Students, Parents and Teachers on Curriculum Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are also considered for the improvement of the curricular, cocurricular and extra- curricular activities.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2802	458	86	24	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Principle nominates faculty member(s) as Mentors to each class. These Mentors explained about norms, activities to be undertaken and the resources available at campus to newly admitted students during the orientation program by respective Mentors. The students are encouraged to seek guidance on academic, general or psychological issues, if necessary. Mentor also reviews semester wise results (which includes internal assessment exams and semester end examination) by class Mentor and prepare a list of students whose performance is observed to be below average or poor, average and above average. Below average students are then invited to meet the faculty members. Such meetings are arranged at least twice in a semester to help the student. The students are advised to improve performance and are given suggestions or options for clearing their backlog courses and above average students are advised to take part in student projects, competitive coaching, PG entrance coaching of their choice subject, presenting student seminars and availing eresources. The advising process is designed to ensure that each student to meets minimum grade requirements and which can result in the student making efficient and orderly progress in meeting the academic requirements as listed in the course scheme. The advising process also helps to identify and solve problems the student may be confronting in achieving the educational objectives. Each class has a Mentor for advising the students. He is also a one point contact for issues related to academic performance and any other issues faced by the students. The students are encouraged to meet him to seek guidance on any matter related to academic performance. Faculty members are often members of co-curricular activities in the department and provide ample opportunities for faculty to answer student questions in an informal environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3260	110	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
79	110	0	22	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
283	3141	9

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.mvsgdcmahabubnagar.in/igac.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSf6NmAQ-3RXm8i7ilV9YRGC15vR7dR30_Bg_xAbIYg-5Dc0QlQ/viewform?usp=sf_link

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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No Data Entered/Not Applicable !!!

[View File](#)

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC	1.7	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

8

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

[View File](#)

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerece	2
Economics	2
chemistry	1
Public Administration	1
Telugu	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
162.9	150

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	100	2	100	2	4	8	24	40	0
Added	0	0	0	0	0	0	0	0	0
Total	100	2	100	2	4	8	24	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MANA TV(T SAT)	https://www.youtube.com/channel/UCcw1OchFc_WJKoCSgfDcGZO

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12.9	12.9	150	150

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

All procedures and policies for maintaining and utilizing physical, academic and support facilities are shared through student handbook. The student handbook is a comprehensive material handed over to students in their first year. It covers all rules of the college, discipline, academic conduct. scholarships and facilities provided in the campus.

<https://www.mvsgdcmahabubnagar.in/iqac.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	SC/ST/BC/EBC/PH/Min ority	3226	7244525
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	0	0	0	0	0
2017	0	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Its selection, constitution, activities and funding: • Each council has a representative council, which is called Class Committee and includes student members too. • The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. • The composition of student members is of one topper, one average and one slow learner (the one who has more integrity with other students) of each section are nominated as class representatives, for all the sections from I Year to Final Year. • The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for wide activities, including social events, community projects, helping people in need and college reform. • Various programs like paper presentations, workshops and seminars are organized by these bodies every year. We have formed 6 student committees such as: 1. Library committee 2. Literacy Cultural Committee 3. Eco club 4. YRC, RRC 5. Discipline Anti-Ragging Committee 6. Sports Games Committee 7. Health Public Awareness Committee The funding for various activities of the internal college bodies is provided by the College Management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of MVS Government Degree College, Mahabubnagar (Reg.No748 of 2015) • To guide the students community • To establish a healthy relationship among the students, alumnae and all academic fraternities of the college. To improve quality in teaching, learning process while preparing curriculum their views are incorporated. • To assist in arranging and conducting seminars, symposium, workshop and other activities • To promote all academic and infrastructural development • To offer services that college needs • To counsel about student's career. •To offer necessary suggestions and recommendation, to the college authority, if needed. Many students have already registered in the alumnae association and have active participation throughout the year. Various programs are organized every year which not only allows the exchange of knowledge and opportunities but also provides guidance to each other. Their financial assistance offered for the development of college infrastructure. Their experience and guidance offered to the excellence of students through career guidance cell.

5.4.2 – No. of registered Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

two meeting conducted.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Different statutory committees comprising representatives from all the Departments and stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important curricular-curricular and extracurricular activities of the college. Institute established mechanism for delegating authority and providing operational autonomy to all the various bodies to work towards decentralized governance system. All the academic and operational decisions will be taken based on the Government norms by various monitoring committees chaired by the Principal in order to fulfil the vision and mission of the institute. 2. Faculty members of all the Departments are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular and extracurricular activities. They are given authority to conduct seminars, workshops, conferences. Student level Students are empowered to play an active role as coordinator of co-curricular and extracurricular activities social service group coordinator.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is strengthened through workshops and brainstorming sessions on developing research embedded syllabi to make students globally mobile and socially useful. Industrial experts and Subject experts are consulted and feedback from the various stakeholders has been yet another measure employed for quality sustenance and enhancement leading to effective development of the curricula. Student needs are kept in mind to design job oriented, new generation courses in addition to traditional programmes. The encouragement given to faculty members to take up projects, publish research works organise and participate in programmes to know the emerging frontiers of knowledge and the timely deputation of faculty to attend such programmes and courses has greatly impacted the quality of the faculty and their contribution towards curriculum development.
Teaching and Learning	An attractive and clean atmosphere is provided in the classrooms. Each classroom is provided with the facilities of electricity, Power, Green

boards and proper ventilation. Teachers are encouraged to use ICT tools in the classrooms. Each department is provided with an LCD projector to enhance the quality of the teaching-learning process. Mentor-Mentee system, tutoring, counselling, remedial classes, study hours are provided to students based on their abilities. Special programmes are arranged to cater to the needs of advanced learners. Student Groups are constituted to motivate group discussions and to discuss among the students to fulfil their academic needs. The IQAC conducts a student appraisal of teachers and takes parent feedback to evaluate the teaching-learning process at the institutional level and suggest measures for improvement

Examination and Evaluation

The Staff council under the chairmanship of the Principal periodically evaluated the activities of the Examination Branch to ensure the qualitative and continuous evaluation of students and the timely conduct of examinations . The tentative exam schedule credits to the different programmes and evaluation details are issued to the students and faculty members in the beginning of the academic year. Examination marks were scrutinised and displayed to assess learning outcome and identify areas and strategies for improvement. A mal practice prevention cell is established with senior lecturers to conduct the examinations in a transparent mode. A panel of examiners were selected through lucky dip for setting of question papers and evaluation process.

Research and Development

The Research Coordination Committee constituted to promote research culture among the faculty members by encouraging them to submit research proposals for funding from different agencies. It motivates faculty members for research publications. It motivates the faculty members and the students to participate in various seminars, conferences and workshops at Institutional / State / National / International levels within India. It also motivates faculty for the organization of Seminars, Workshops and Conferences by seeking financial grants

	from university and other funding agencies.
Library, ICT and Physical Infrastructure / Instrumentation	The facilities like library, sports and physical infrastructure are provided for quality blended education. The library includes reading hall, stacking room, e-library. It provides a variety of reference books, N-LIST journals, news papers and the journals of current affairs. The physical facilities including well equipped Laboratories, Classrooms, Computers, etc. are made available for the staff and students. LCD projectors are made available in every department, laboratories, ICT Smart Class Room and seminar hall. The college has various equipment like Generator, photocopier machines, computer printers, CCTV cameras, Audio system, Inverter, vehicle stands etc.
Human Resource Management	Proper planning for deployment of human resources is made for the working environment in the campus. The college motivates the faculty members to participate in Refresher, Orientation, Short Term courses and workshops for enhancement of the quality. For smooth functioning and maintaining a healthy atmosphere, the college has formed Grievance Redressal Cell, Anti-Ragging Committee, Committee against Sexual Harassment, Discipline committee. Faculty forums were constituted to share interdisciplinary knowledge among the staff and students.
Industry Interaction / Collaboration	The alumni of the college who are concerned with the industries are invited to the college to bring awareness among the students about job opportunities. Students are motivated to visit the nearby industries. Various organizations conducted job melas in the campus for placements.
Admission of Students	The students were admitted into first-year courses by the Online Process DOST introduced by the Government of Telangana in three phases based on the merit by following the roaster system.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	e-governance system is implemented in the planning and development of the college. The college uses social media platforms such as WhatsApp, email. The college has a functional dynamic

website used for showcasing various activities programmes and achievements of the college. The college has College Development Committee (CPDC), which works as planning board and implement different activities of development in the college. The academic calendar is prepared and sent to all faculty members through WhatsApp created for staff. The academic calendar is also published on the college website to disseminate information within students, society and other stakeholders.

Administration

All the notices and circulars related to staff and students are displayed by the electronic system on the smart TV arranged in the main entrance, which is observed and read by students. The faculty members are connected to the Principal by the WhatsApp group. All the notices regarding meetings, events and different activities are sent by group admins on WhatsApp group. All faculty members and support staff are included in both WhatsApp group. The reports of all activities conducted in the college are uploaded in the WhatsApp group and also in the website of the college.

Finance and Accounts

All the accounts of the College are made computerized and the software is used by finance and accounts section. The office is fully automated. All the transactions are recorded in the computer software and keep updated by the account section. Different types of fees and fines applicable to students are directly deposited in the bank. For this purpose, the bank personnel will work in the college premises to collect the fee into the college account. The college office is working on a cashless basis. All the computers are LAN with the server in the college office for smooth functioning

Student Admission and Support

Students are admitted by an online process called DOST introduced by the Government of Telangana. The admission link is available on the DOST website and students have to create their own login ID and password by themselves. The admission process can be completed from home on mobile, computer with internet or cyber cafe situated all over the towns and villages. A helpline centre is established to support the

students for online admissions. The students are supported by faculty, support staff and computer department of the college during the entire admission process. The students will apply online for Scholarships provided by the Government and office staff will verify the genuineness of the applicant and the Principal finally give online approval to the Social welfare department for sanctioning of scholarship.

Examination

Students will pay the examination fee online through bank account. The hall tickets of the students are placed in the college website for the purpose of download by the students. The result will be displayed in the college website. The students can download their marksheets from this.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
2	20	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Implemented the schemes of Medical reimbursement facility and other eligible schemes as per the norms of Government	Implemented the schemes of Medical reimbursement facility and other eligible schemes as per the norms of Government	Provided scholarships and hostel facility in the campus, arranged medical check-up camps

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The UGC , RUSA ,NSS and Project grants are audited externally by the registered chartered accountant. Cash books are maintained by the office for each and every account. The periodical internal audit is done by verifying the related receipts, vouchers, ledger postings etc

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of collegiate education-Telangana	Yes	Academic coordinator
Administrative	Yes	Commissioner of collegiate education-Telangana	Yes	PRINCIPAL ADMINISTRATIVE OFFICER

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A series of Parent-Teacher meeting was held in all departments in the institution during the academic year. Parents of both UG and PG are invited to the college for a discussion and to have a knowledge of academic activities staff position, infrastructure etc. There was a transparent discussion about the attendance of the students, both in theory and practical's, the behaviour of the students in the campus The valuable suggestion is taken for the development of the institution Pointing out the weaknesses of the college related Departments and suggesting rectification.

6.5.3 – Development programmes for support staff (at least three)

1.Computer Training 2.Yoga training stress management 3.Sports and Games

No Data Entered/Not Applicable !!!

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NA	01/06/2016	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Massive plantation is held in the campus to increase the greenery in the programme of Haritha Haram
2. Solar lights are installed in the college premises to make use of alternate energy
3. Pits are arranged to collect the rain water in the campus
4. Weeds and bushes are removed in the premises to kept the campus clean.
5. Clean and green programme is organized on every Saturday.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice Title: Student Insurance Context: Most of our college students are commuted by public transport to reach college from their villages. During TO and FRO some students are met accident. Keeping in view of this college Principal has decided to go for student Insurance. In this regard, the Principal has assigned the responsibility to Health Club of our college to enquire suitable insurance schemes for students offering companies and also decided to bear the registration amount of all the students by College. Health Club Coordinator after careful examination selected United India Insurance company which offers a policy called JPA (Janata Personal Accident) scheme. Further Arogya wing of Health Club was entrusted the responsibility of educating and enrolling the students. The objective of the Policy: The main objective of the policy to provide Insurance to all the students thereby enable them to avail the benefits offered by the company owing to untoward Incidents (Accidents). The Practice: After completion of admission process during the academic year Arogya wing of Health Club Conducts an orientation programme to newly enrolled students about JPA Insurance scheme. During this programme Coordinator educates the students about process of registration (registration fee will be bared by College), Policy covered aspects and sum insured (Sum assure is Rs 29000/- only) on following aspects, -Death/ Permanent total disablement (covers 100) -Total and irrecoverable lose of use of limb, eye sight (If tow limbs lost use or lose of eye sight-covers 100) -If one limb lost usage or one eye lost sight it covers 50 - After orientation Arogya-Wing of Health Club taken up the registration process to enrol the students under JPA Scheme. Impact of practice: During 2016-17 academic year one of our college student has died by accident. After completion of the formalities the company has sent Rs.29000 (Sum insured) to the college account further the college principal has issued wort of 29000 deceases student family. Best Practice- II

Title of the practice: Green Campus Context : Due to growing Population and Urbanization the greenery is getting depleted and year after year and the summers becoming unbearable with excess heat and perspiration, temperatures reaching up to 44°C. There is an urgent need to preserve existing greenery as well as grow new plants for an ambient environment in the campus. Objective: MVS is a big campus with 38 acres of land and student strength of over 2000.

The college administration with proactive initiation of department of Botany and active participation of staff of all other departments has decided to make the campus a "Green Campus". Practice: In this endeavor, as per the action plan prepared by the department of Botany all the staff together with students participate in annual plantation programmes from the month of June to November. Every year we fix a target and act accordingly to achieve it. The flagship programme of /govt of Telangana called "Telanganaku Harithaharam" under this programme the dept of Botany along with all NSS/NCC units collaboratively planted the saplings. Impact of the practice: Today the campus is lushly green with more than 3000 plants and trees. Every year we educate and bring awareness among the students regarding the merits of greenery. The greenery in the college is not only good to see but also enjoyed by every one for the freshness and purity. The college ground provides a good walking track to the local people amidst pleasant climate every morning and evening.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.mvsgdcmahabubnagar.in/IOAC/BEST%20PRACTICE16-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

MVS Govt. Arts and Science College (Autonomous) is committed to incite all possible platforms pertaining to Scientific Technological Learning for not only the professional growth but also for the personal growth of the students by providing transformational teaching and value based education with international standards. The institution has a motto to achieve academic excellence, promoting quality education with incomparable innovations in teaching and learning by empowering the manpower through innovative research and development. With a passion to scatter the fragrance of education this institution entered the educational arena to meet the needs of education. The Institution always strives for excellence in education by imparting quality education by well trained, experienced faculty members. The institution has taken utmost care to build fully equipped laboratories for the benefit of the student community and communicative English classes are made mandatory for UG students with the implementation of CBCS courses, making the students fluent in English. In order to provide excellent placement opportunities to all the students, institution has been conducting campus recruitment training (CRT) classes with the help of eminent faculty members, who have great expertise in the area. Students are taken for industrial visits with senior faculty members to get an exposure of the real world and realise the possibility of self-employment and entrepreneurship. Digital class rooms and libraries, grand infrastructure, well-equipped laboratories, spacious seminar hall and reading halls, student counsellors to keep in touch with parents are playing important role in improving the quality of Education.

Provide the weblink of the institution

<https://www.mvsgdcmahabubnagar.in/>

8.Future Plans of Actions for Next Academic Year

- Improving the learning process by implementing more modern teaching aids and proper up-gradation of the library
- Organizing State and National Level, International Level Seminars, projects, awareness seminars, quiz competitions and national level competitions in different departments
- To publish an in-house journal of every department.
- Arranging educational tours for art departments for enjoying learning.
- MoU with other academic bodies for research augmentation.

